



Accelerated English: Final Report

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Office of Institutional Research

SAN DIEGO CITY COLLEGE

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Executive Summary

As of Fall 2017, San Diego City College has committed to an accelerated pathway for Basic Skills English students to transfer-level English. All Basic Skills English students will now reach transfer-level English through the completion of one accelerated course, ENGL 047A. Over the past few years, multiple annual reports were created to examine the success of the accelerated pathway in getting students to reach and complete transfer-level English. The positive results led to the institutionalization of the accelerated pathway; this report provides the final data to compare the accelerated and non-accelerated pathways.

As a result of increasing emphasis on the accelerated pathway, enrollment in ENGL 047A has increased by 951% from Fall 2012 to Fall 2016. On average, the accelerated pathway attracted students who were more likely to be younger, first-time to college students, attending full-time, or have lower placement levels in reading and writing. While students in the accelerated pathway demonstrated higher success in Basic Skills English, and higher term and annual persistence rates, the greatest advantage of the accelerated pathway appeared in subsequent enrollment and success in transfer-level English. Over the past five years, the accelerated cohorts have demonstrated a consistently higher subsequent enrollment rate and subsequent success rate than the non-accelerated cohorts.

The accelerated pathway has also demonstrated success in reducing disproportionate impact on student sub-groups. Disaggregated by ethnicity, all outcome data for the accelerated pathway show narrowed or nonexistent achievement gaps for African American and Latino students as compared to other ethnicity groups.

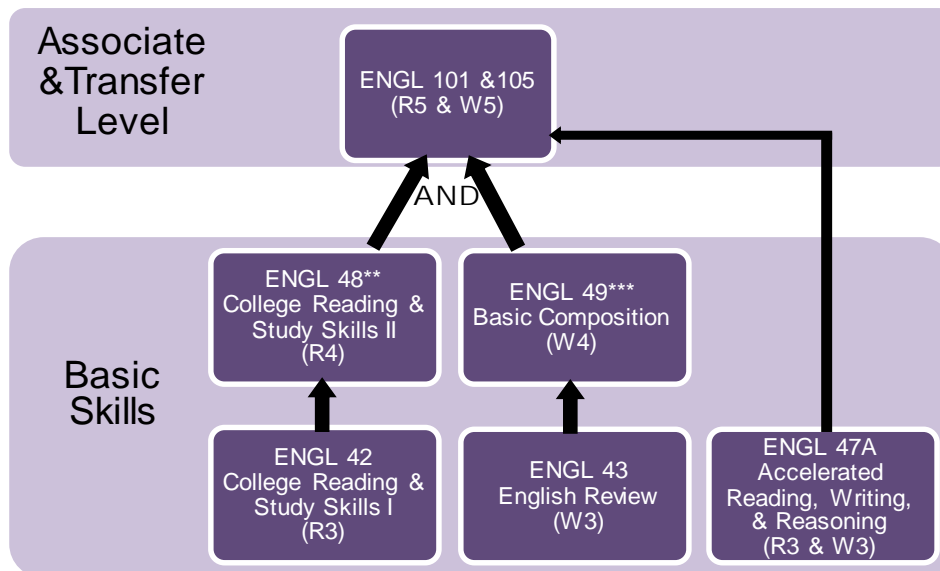
Introduction

Program Description

In an effort to improve Basic Skills student success, City College began offering English 265B, a pilot accelerated Basic Skills English course, in Fall 2010. The goal of the course was to minimize exit points along the developmental (Basic Skills) English pathway and increase the percentage of students that progressed to, and succeeded in, transfer-level English. In Fall 2011, San Diego City College adopted the accelerated course model and the course number changed to 047A. The 047A course is open to students at all reading and writing placement levels and combines a series of four Basic Skills courses into a one-semester preparatory course designed to provide the skills necessary to produce successful college-level papers in all subject areas. The four-unit course takes a thematic perspective, within which students learn to develop arguments and strengthen critical thinking, reading, organizing, and writing skills at an accelerated pace.

Students who complete English 047A are eligible to enroll in transfer-level composition courses, English 101 and English 105. In contrast, the non-accelerated Basic Skills reading sequence includes two three-unit courses, English 042 (College Reading and Study Skills I) and English 048 (College Reading and Study Skills II); the non-accelerated Basic Skills writing sequence includes two three-unit courses, English 043 (English Review) and English 049 (Basic Composition). Thus, without acceleration, a student who places at reading level 30 (R3) and writing level 30 (W3) must complete four courses (English 042, English 043, English 048, and English 049) in order to enroll in a transfer-level composition course, English 101 or English 105. The figure below illustrates the Basic Skills reading and writing pathways to transfer-level English at City College. As of Fall 2017, the non-accelerated pathway has been discontinued, and only the accelerated 047A course is offered to new Basic Skills English students.

Figure 1. English Course Sequence Relative to Placement

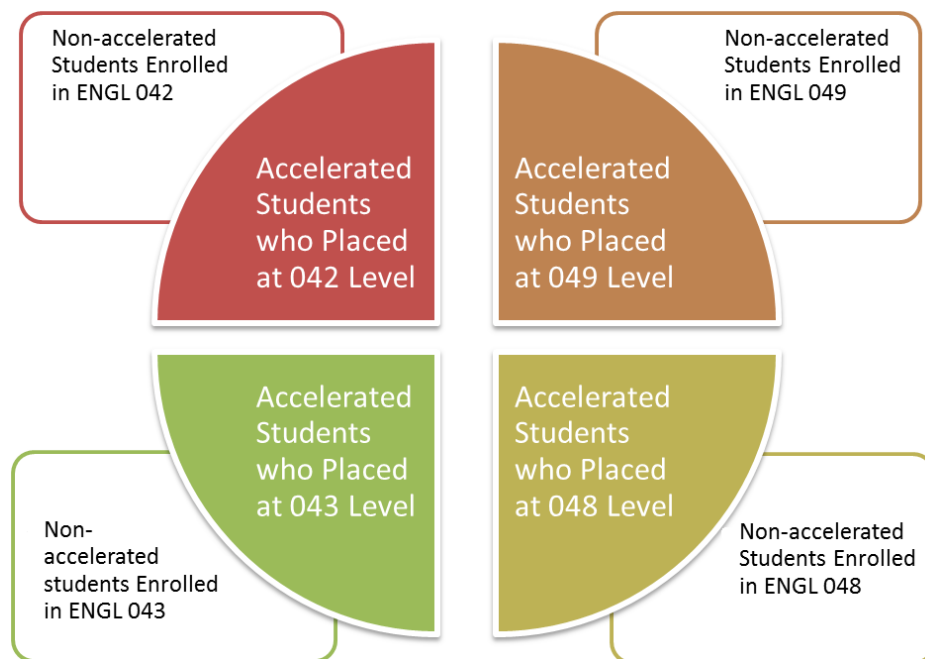


Methodology

This report examines student characteristics, enrollment, and outcomes for students enrolled in English 047A and compares them to students who enrolled in a course within the traditional Basic Skills pathway (ENGL 042, 043, 048, or 049). Performance measures are also compared based on the course of enrollment for students in the traditional pathway versus the placement level of students taking accelerated English, as shown in Figure 2. The results from this secondary comparison appear in the last table in each section of results (Tables 1.14, 2.13, 3.10, and 4.10).

Only students enrolled in Basic Skills English courses were included in the report. Student outcomes (Tables 2.1 through 2.13) reflect only enrollments in Basic Skills English courses, and exclude other courses students might have taken at the same time. Students may enroll in multiple non-accelerated Basic Skills English courses simultaneously (reading and writing) and a small number of accelerated students simultaneously enroll in courses from the traditional pathway.

Figure 2. Student Outcomes Comparison Groups



Operational Definitions

Headcount: The individual count of students, or unduplicated headcount. Drops, never attends, cancelled, and tutoring classes are excluded.

Enrollment: The total number of seats enrolled or duplicated headcount as of census. Drops, never attends, cancelled, and tutoring classes are excluded.

Retention Rate: The percentage of enrollments completed with a grade of A, B, C, D, F, P, NP, I or RD out of total official census enrollments. Tutoring, and cancelled classes are excluded.

Success Rate: The percentage of enrollments completed with a grade of A, B, C, or P out of total official census enrollments. Tutoring, noncredit, and cancelled classes are excluded.

GPA: Grade point average, including only Basic Skills English courses.

Persistence Cohort: First-time to college students enrolled during fall terms.

Term Persistence: The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I or RD and who enrolled in at least one course in the subsequent spring term and received a grade notation of A, B, C, D, F, P, NP, I, or RD (SDSU, tutoring, and cancelled classes are excluded).

Annual Persistence: The percentage of official census enrolled students in a fall term who received a grade notation of A, B, C, D, F, P, NP, I, or RD and who enrolled in at least one course in the subsequent spring and fall terms and received a grade notation of A, B, C, D, F, P, NP, I, or RD in each term (SDSU, tutoring, and cancelled classes are excluded).

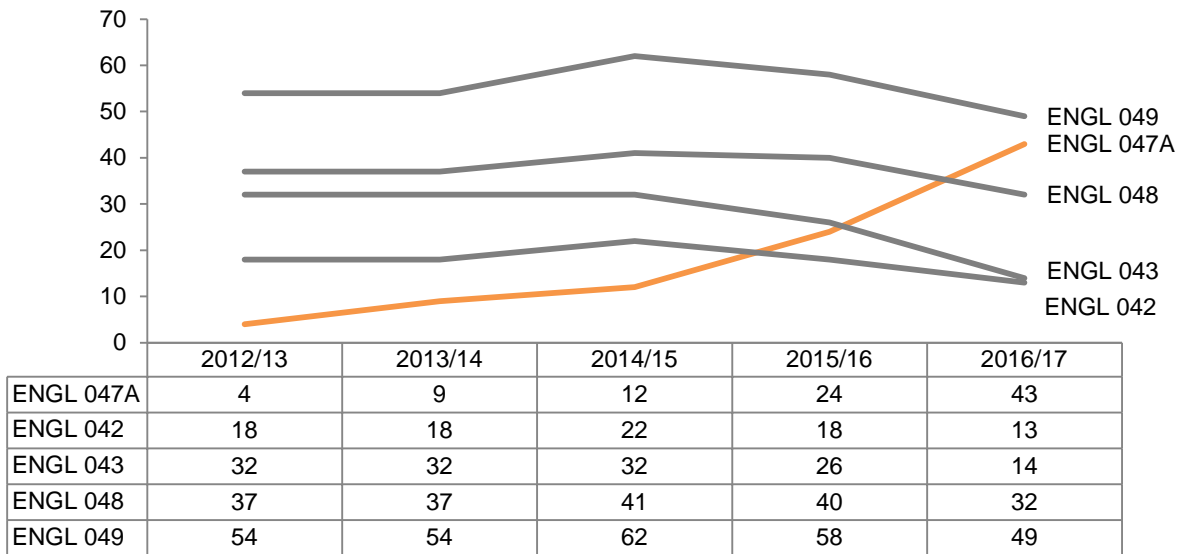
Subsequent Enrollment: The percentage of students who successfully complete a Basic Skills English course and then subsequently enroll in ENGL 101/105 out of the number who enrolled in the Basic Skills English course(s). Cancelled classes are excluded. Cohorts were tracked through 2016/17.

Subsequent Success: The percentage of students who successfully complete a Basic Skills English course and then subsequently enroll in ENGL 101/105 and complete the course successfully with a grade of A, B, C or P out of the number who enrolled in the Basic Skills English course(s). Cancelled classes are excluded. Cohorts were tracked through 2016/17.

Results

Section Count. Section offerings for Accelerated English have nearly doubled each year since 2012/13. Section offerings for the traditional pathway have decreased across all courses since they peaked in 2014/15 (see Figure 3).

Figure 3. Section Offerings of Basic Skills English Pathway Courses at City College



Student Characteristics & Outcomes

- **Headcount.** The proportion of Basic Skills English students at City College who enrolled in the accelerated rather than the traditional English pathway increased by 31 percentage points (PP) to 35% from Fall 12 to Fall 16, 29 PP to 33% from Spring 13 to Spring 17, and from 0% to 11% between Summer 12 and Summer 16 (see Table 1.2). Student enrollment patterns in the accelerated and traditional pathways exhibited similar distributions of gender, ethnicity, and first generation status, but varied by a number of other demographic and academic characteristics.
 - **Gender.** Female students comprised more of the students enrolled in the accelerated and traditional Basic Skills English pathways (57% and 55% average in the past five fall terms; see Table 1.3).
 - **Ethnicity.** In Fall 16, nearly three quarters of the accelerated and traditional pathway students identified as Latino (74% and 71%). African American students comprised 10% of the accelerated students in Fall 16, compared to 12% of the non-accelerated students (see Table 1.4).
 - **Age.** Accelerated students were more likely to be aged 24 years or less compared to those in the traditional pathway (84% and 74% in Fall 16; see Table 1.5). Spring-enrolled students in the accelerated pathway saw a decrease in students aged 24 years or less from 81% in Spring 16 to 72% in Spring 17. Students in the traditional pathway aged 24 years or less remained consistent at 70% from Spring 16 to Spring 17.
 - **First Generation Status.** Among both accelerated and traditional pathway students, the proportion of students who were first generation to college was similar over the past five fall terms (42% and 44%; see Table 1.6).
 - **Enrollment Status.** While the majority of students (57%) enrolled in accelerated English from Fall 12 through Fall 16 identified as first-time to college, students enrolled in the traditional pathway were more likely to be continuing at the San Diego Community College District (SDCCD) (54%; see Table 1.7).

Over the past five fall terms, first-time to college students in accelerated English decreased by 14 PP to 50%, continuing students decreased by 14 PP to 20%, and current high school students increased from 0% to 17%.

- **Tutoring Participation.** Although students in the traditional Basic Skills English courses were overall less likely to receive tutoring than those in ENGL 047A, the proportion of students in accelerated English who did not utilize tutoring services increased by 42 PP from Fall 12 to Fall 16 (5% to 48%; see Table 1.8). Use of tutoring among non-accelerated students remained fairly stable.
 - **Course Load.** In Fall 16, 51% of students enrolled in either Basic Skills English pathway were enrolled full-time at SDCCD; however, the proportion of full-time students in ENGL 047A had decreased from 69% in Fall 15 (see Table 1.9).
 - **First-Time to College Status.** Students in the accelerated pathway were more likely to be first-time to college students. However, the proportion of first-time to college students in the accelerated pathway fell by 15 PP in fall terms from 2012 to 2016 (see Table 1.10).
 - **Reading & Writing Placement Levels (Original).** Students in the accelerated pathway were more likely to have placed at the lower level Basic Skills reading and writing courses than those in the traditional pathway (see Tables 1.11 and 1.12). In other words, students whose original placement level would require three or four Basic Skills courses to reach transfer-level were more likely to participate in the accelerated pathway.
 - **Math Placement Level (Original).** No major differences in original math placement levels appeared, on average, between students in the traditional and accelerated English pathways (see Table 1.13).
- **Enrollments.** While enrollment in Accelerated English at City College has increased by 810% between 2012/13 and 2016/17, enrollment in the traditional English pathway decreased by 30% (see Table 2.4). In 2016/17, ENGL 047A enrollments comprised 27% of the Basic Skills English pathway, an increase from 14% in 2015/16. Enrollment distributions display similar patterns when compared to headcount distributions.
 - **Retention.** The retention rates for students in the accelerated and traditional basic skills English pathways both averaged 88% over the last five years (see Table 2.4). Examining averages over the past five years, few notable differences emerged when the results were disaggregated. Non-tutoring students were more likely to be retained in the non-accelerated pathway than the accelerated pathway (see Table 2.9).
 - **Success.** Students enrolled in accelerated English were slightly more likely to succeed in their Basic Skills English courses than those enrolled in the traditional basic skills English pathway in 2016/17 (72% and 69%; see Table 2.4) and as an average over the last five years (73% and 72%). Examining averages over the past five years, few notable differences emerged when success was disaggregated. Non-tutoring students were more likely to successfully complete their course(s) in the non-accelerated pathway than the accelerated pathway (see Table 2.9).
 - **GPA.** Averaging the past five years, the GPA for accelerated English classes was 0.16 points higher when compared to classes in the traditional basic skills English pathway (2.91 and 2.75; see Table 2.4).
 - **Term and Annual Persistence.** Over the past five years, accelerated students demonstrated a slightly higher term persistence rate as compared to students on the traditional pathway (83% and 82%) and a distinctly higher annual persistence rate (66% and 61%; see Table 3.1).
 - **Gender.** Though term persistence rates disaggregated by gender did not demonstrate major differences between accelerated and traditional students, male students in the accelerated pathway demonstrated higher annual persistence than male students in the traditional pathway. Averaging the past four years, accelerated male students showed an annual persistence rate of 65%, compared to 58% among traditional male students (see Table 3.2).

- **Ethnicity.** Over the past five years, African American students in the accelerated pathway have demonstrated higher average term persistence (84% and 74%) and annual persistence (75% and 51%) as compared to African American students in the traditional pathway (see Table 3.3).
- **Tutoring Participation.** Averaging the past five years, non-tutoring students in the traditional pathway demonstrated higher term and annual persistence than non-tutoring students in the accelerated pathway. Non-tutoring accelerated students demonstrated a 59% term persistence rate and a 36% annual persistence rate, as compared to a 78% term persistence and 58% annual persistence among non-tutoring traditional students (see Table 3.6).
- **Subsequent Enrollment and Success in ENGL 101/105.** On average over the past five years, students in the accelerated pathway enrolled in ENGL 101/105 at a rate of 61%, as compared to a non-accelerated rate of 46%. Enrollment rates were lower in both pathways for the 2016/17 cohorts, because those students have had less time to enroll. Similarly, the average success rate in ENGL 101/105 was 47% for accelerated and 37% for non-accelerated students (see Table 4.1). Across all five years, subsequent enrollment and success rates were always higher for the accelerated students as compared to the non-accelerated.
 - **Gender.** In the accelerated pathway, female students show higher subsequent enrollment rates in ENGL 101/105 than male students (63% and 59%), as well as higher success rates (50% and 42%; see Table 4.2). However, these differences also appear among students in the non-accelerated pathway.
 - **Ethnicity.** In the non-accelerated pathway, African American and Latino students enrolled in ENGL 101/105 at rates lower than students of other ethnicities (41% and 46% versus 50%). In the accelerated pathway, not only did African American and Latino students close the gap, they enrolled in ENGL 101/105 at higher rates than students of other ethnicities (63% and 62% versus 58%). The same pattern emerged in success in ENGL 101/105, with African American and Latino students performing worse than other students in the non-accelerated pathway (33% and 36% versus 42%), but better in the accelerated pathway (50% and 47% versus 44%; see Table 4.3).
 - **Age.** In the accelerated pathway, students aged 24 years or less demonstrated a higher subsequent enrollment rate than those 25 and older (63% and 55%; see Table 4.4). Though not as strong, this pattern also appears in the non-accelerated pathway. However, this pattern nearly disappears when looking at subsequent success.
 - **English Placement/Enrollment Levels.** The benefits of the accelerated pathway are evident when looking at student outcomes based on placement/enrollment levels. In the non-accelerated pathway, students who enrolled in the two lowest levels of Basic Skills English showed subsequent enrollment and success rates in ENGL 101/105 that were 18 to 29 percentage points lower than the students who enrolled in the two highest levels of Basic Skills English. However, in the accelerated pathway, students who placed at the level of the two lowest Basic Skills English courses performed comparably to those who placed at the level of the two highest courses, with differences of only zero to four percentage points (see Table 4.10).

Accelerated English Student Characteristics & Outcomes

Student Characteristics

Table 1.1. Headcount by Academic Term

Fall Terms						Average	% Change 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	56	108	172	248	593	235	959%
Not Accelerated	1,436	1,437	1,590	1,455	1,097	1,403	-24%
Spring Terms						Average	% Change 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	57	130	144	306	392	206	588%
Not Accelerated	1,462	1,401	1,500	1,212	806	1,276	-45%
Summer Terms						Average	% Change 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	0	0	25	51	43	24	--
Not Accelerated	153	147	339	384	339	272	122%

Table 1.2. Headcount by Academic Term

Fall Terms						Average	% Difference 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	4%	7%	10%	15%	35%	14%	31
Not Accelerated	96%	93%	90%	85%	65%	86%	-31
Spring Terms						Average	% Difference 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	4%	8%	9%	20%	33%	15%	29
Not Accelerated	96%	92%	91%	80%	67%	85%	-29
Summer Terms						Average	% Difference 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	0%	0%	7%	12%	11%	6%	11
Not Accelerated	100%	100%	93%	88%	89%	94%	-11

Table 1.3. Headcount by Gender

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Female	59%	57%	58%	56%	56%	57%	-3
	Male	41%	43%	42%	44%	44%	43%	3
Not Accelerated	Female	59%	54%	53%	57%	54%	55%	-4
	Male	41%	46%	47%	43%	46%	45%	4
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	Female	51%	55%	54%	52%	54%	53%	3
	Male	49%	45%	46%	48%	46%	47%	-3
Not Accelerated	Female	54%	54%	55%	54%	53%	54%	-1
	Male	46%	46%	45%	46%	47%	46%	1
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	Female	--	--	52%	31%	53%	46%	--
	Male	--	--	48%	69%	47%	54%	--
Not Accelerated	Female	63%	61%	56%	49%	54%	57%	-10
	Male	37%	39%	44%	51%	46%	43%	10

Table 1.4. Headcount by Ethnicity

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	African American	16%	18%	14%	13%	10%	14%	-6
	Latino	66%	62%	70%	72%	74%	69%	7
	Other	18%	20%	16%	15%	16%	17%	-2
Not Accelerated	African American	13%	13%	13%	11%	12%	12%	-1
	Latino	68%	67%	64%	67%	71%	67%	2
	Other	19%	20%	23%	21%	17%	20%	-2
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	African American	12%	15%	11%	11%	13%	12%	0
	Latino	68%	59%	67%	68%	66%	66%	-2
	Other	19%	26%	22%	21%	21%	22%	2
Not Accelerated	African American	16%	14%	12%	14%	11%	13%	-5
	Latino	64%	64%	65%	64%	68%	65%	4
	Other	20%	22%	23%	21%	21%	22%	1
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	African American	--	--	16%	12%	19%	15%	--
	Latino	--	--	72%	61%	65%	66%	--
	Other	--	--	12%	27%	16%	19%	--
Not Accelerated	African American	11%	10%	14%	16%	13%	13%	2
	Latino	80%	73%	61%	59%	62%	67%	-18
	Other	9%	17%	25%	24%	25%	20%	16

Table 1.5. Headcount by Age Group

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	24 Years or Less	91%	85%	80%	88%	84%	86%	-7
	25 Years or More	9%	15%	20%	12%	16%	14%	7
Not Accelerated	24 Years or Less	77%	75%	71%	73%	74%	74%	-3
	25 Years or More	23%	25%	29%	27%	26%	26%	3
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	24 Years or Less	88%	75%	78%	81%	72%	79%	-16
	25 Years or More	12%	25%	22%	19%	28%	21%	16
Not Accelerated	24 Years or Less	74%	72%	70%	70%	70%	71%	-4
	25 Years or More	26%	28%	30%	30%	30%	29%	4
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	24 Years or Less	--	--	80%	71%	67%	73%	--
	25 Years or More	--	--	20%	29%	33%	27%	--
Not Accelerated	24 Years or Less	93%	90%	66%	63%	65%	75%	-28
	25 Years or More	7%	10%	34%	37%	35%	25%	28

Table 1.6. Headcount by First Generation Status

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	First Generation	36%	42%	48%	45%	41%	42%	6
	Not First Generation	64%	58%	52%	55%	59%	58%	-6
Not Accelerated	First Generation	44%	43%	46%	44%	44%	44%	0
	Not First Generation	56%	57%	54%	56%	56%	56%	0
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	First Generation	53%	42%	37%	48%	49%	46%	-3
	Not First Generation	47%	58%	63%	52%	51%	54%	3
Not Accelerated	First Generation	45%	45%	45%	44%	43%	44%	-2
	Not First Generation	55%	55%	55%	56%	57%	56%	2
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	First Generation	--	--	48%	41%	47%	45%	--
	Not First Generation	--	--	52%	59%	53%	55%	--
Not Accelerated	First Generation	52%	53%	46%	43%	39%	47%	-13
	Not First Generation	48%	47%	54%	57%	61%	53%	13

Table 1.7. Headcount by Enrollment Status

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Current High School Student	0%	1%	2%	2%	17%	4%	17
	First-Time Student	64%	68%	46%	57%	50%	57%	-14
	First-Time Transfer Student	0%	1%	2%	5%	5%	3%	5
	Returning Transfer Student	0%	0%	2%	0%	0%	0%	0
	Returning Student	2%	3%	5%	4%	6%	4%	4
	Continuing Student	34%	28%	44%	31%	20%	31%	-14
	Unreported	0%	0%	0%	1%	2%	0%	2
Not Accelerated	Current High School Student	1%	1%	1%	1%	2%	1%	1
	First-Time Student	34%	30%	35%	35%	36%	34%	3
	First-Time Transfer Student	3%	2%	4%	4%	4%	3%	1
	Returning Transfer Student	0%	0%	1%	0%	1%	1%	0
	Returning Student	5%	6%	6%	6%	8%	6%	3
	Continuing Student	57%	60%	53%	53%	48%	54%	-9
	Unreported	0%	0%	0%	0%	1%	0%	1
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	Current High School Student	4%	1%	1%	9%	15%	6%	12
	First-Time Student	7%	15%	17%	28%	30%	19%	23
	First-Time Transfer Student	2%	3%	1%	5%	10%	4%	8
	Returning Transfer Student	0%	2%	1%	1%	2%	1%	2
	Returning Student	4%	2%	3%	5%	6%	4%	3
	Continuing Student	84%	77%	77%	52%	36%	65%	-48
	Unreported	0%	0%	0%	1%	1%	0%	1
Not Accelerated	Current High School Student	1%	1%	2%	1%	1%	1%	0
	First-Time Student	10%	11%	15%	13%	13%	12%	2
	First-Time Transfer Student	2%	2%	4%	4%	4%	3%	2
	Returning Transfer Student	1%	0%	0%	1%	1%	1%	0
	Returning Student	4%	3%	6%	6%	7%	5%	3
	Continuing Student	83%	84%	73%	75%	75%	78%	-8
	Unreported	0%	0%	0%	0%	0%	0%	0
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	Current High School Student	--	--	0%	2%	2%	1%	--
	First-Time Student	--	--	24%	29%	23%	26%	--
	First-Time Transfer Student	--	--	8%	6%	9%	8%	--
	Returning Transfer Student	--	--	0%	0%	0%	0%	--
	Returning Student	--	--	12%	2%	9%	8%	--
	Continuing Student	--	--	56%	59%	56%	57%	--
	Unreported	--	--	0%	2%	0%	1%	--
Not Accelerated	Current High School Student	3%	10%	3%	2%	7%	5%	5
	First-Time Student	76%	56%	24%	20%	19%	39%	-57
	First-Time Transfer Student	2%	1%	2%	6%	5%	3%	3
	Returning Transfer Student	0%	1%	1%	1%	1%	1%	1
	Returning Student	6%	5%	5%	8%	5%	6%	-1
	Continuing Student	12%	27%	65%	63%	62%	46%	50
	Unreported	1%	0%	0%	0%	1%	0%	0

Table 1.8. Headcount by Tutoring Hours

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	0 Hours	5%	23%	28%	21%	48%	25%	42
	0.1-10.0 Hours	59%	50%	48%	64%	41%	52%	-17
	10.1-20.0 Hours	23%	8%	12%	6%	6%	11%	-17
	More than 20 hours	13%	19%	11%	9%	5%	11%	-7
Not Accelerated	0 Hours	54%	53%	65%	62%	55%	58%	2
	0.1-10.0 Hours	38%	38%	28%	34%	38%	35%	0
	10.1-20.0 Hours	5%	4%	4%	2%	4%	4%	-2
	More than 20 hours	3%	5%	3%	2%	3%	3%	0
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	0 Hours	25%	14%	27%	39%	55%	32%	31
	0.1-10.0 Hours	61%	55%	46%	51%	35%	50%	-26
	10.1-20.0 Hours	11%	19%	14%	7%	6%	11%	-4
	More than 20 hours	4%	12%	13%	3%	3%	7%	-1
Not Accelerated	0 Hours	60%	55%	63%	61%	68%	61%	8
	0.1-10.0 Hours	32%	38%	30%	34%	28%	32%	-5
	10.1-20.0 Hours	4%	4%	4%	3%	3%	3%	-1
	More than 20 hours	4%	3%	3%	2%	2%	3%	-2
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	0 Hours	--	--	16%	16%	14%	15%	--
	0.1-10.0 Hours	--	--	24%	33%	74%	44%	--
	10.1-20.0 Hours	--	--	36%	22%	7%	22%	--
	More than 20 hours	--	--	24%	29%	5%	19%	--
Not Accelerated	0 Hours	21%	27%	48%	69%	59%	45%	38
	0.1-10.0 Hours	42%	44%	49%	26%	32%	39%	-10
	10.1-20.0 Hours	5%	14%	1%	4%	6%	6%	2
	More than 20 hours	32%	15%	1%	2%	2%	10%	-30

Table 1.9. Headcount by Course Load (Full-Time/Part-Time)

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Full-Time	80%	75%	66%	69%	51%	68%	-30
	Part-Time	20%	25%	34%	31%	49%	32%	30
Not Accelerated	Full-Time	62%	61%	54%	50%	51%	56%	-12
	Part-Time	38%	39%	46%	50%	49%	44%	12
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	Full-Time	70%	62%	69%	46%	43%	58%	-27
	Part-Time	30%	38%	31%	54%	57%	42%	27
Not Accelerated	Full-Time	56%	54%	47%	45%	43%	49%	-13
	Part-Time	44%	46%	53%	55%	57%	51%	13

Table 1.10. Headcount by First-Time to College Status

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	First-Time to College	64%	63%	45%	56%	49%	55%	-15
	Not First-Time to College	36%	37%	55%	44%	51%	45%	15
Not Accelerated	First-Time to College	33%	30%	34%	35%	36%	33%	3
	Not First-Time to College	67%	70%	66%	65%	64%	67%	-3
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	First-Time to College	7%	15%	16%	27%	29%	19%	22
	Not First-Time to College	93%	85%	84%	73%	71%	81%	-22
Not Accelerated	First-Time to College	10%	10%	15%	12%	12%	12%	2
	Not First-Time to College	90%	90%	85%	88%	88%	88%	-2
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	First-Time to College	--	--	24%	29%	21%	25%	--
	Not First-Time to College	--	--	76%	71%	79%	75%	--
Not Accelerated	First-Time to College	75%	55%	24%	20%	19%	38%	-56
	Not First-Time to College	25%	45%	76%	80%	81%	62%	56

Table 1.11. Headcount by Reading Placement (Original)

		Fall Terms					Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	2%	0%	2%	2%	4%	2%	2
	Take ESOL Test	2%	3%	2%	3%	1%	2%	-1
	Need English Advising	4%	9%	9%	5%	8%	7%	4
	ENGL 042 Level	45%	40%	33%	31%	24%	34%	-21
	ENGL 048 Level	32%	27%	27%	33%	26%	29%	-6
	Transfer/Associate Level	16%	21%	27%	25%	37%	25%	21
Not Accelerated	No Placement	7%	5%	6%	5%	4%	5%	-4
	Take ESOL Test	2%	2%	2%	3%	2%	2%	0
	Need English Advising	14%	14%	12%	13%	14%	13%	0
	ENGL 042 Level	20%	21%	19%	17%	13%	18%	-8
	ENGL 048 Level	31%	30%	32%	32%	31%	31%	0
	Transfer/Associate Level	25%	28%	29%	31%	37%	30%	12
		Spring Terms					Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	No Placement	2%	4%	1%	5%	4%	3%	2
	Take ESOL Test	0%	2%	1%	3%	2%	1%	2
	Need English Advising	7%	7%	13%	7%	14%	9%	7
	ENGL 042 Level	53%	33%	37%	28%	21%	34%	-31
	ENGL 048 Level	28%	30%	28%	32%	32%	30%	4
	Transfer/Associate Level	11%	25%	20%	25%	28%	22%	17
Not Accelerated	No Placement	8%	7%	6%	6%	5%	6%	-3
	Take ESOL Test	2%	3%	2%	2%	3%	2%	0
	Need English Advising	14%	13%	14%	15%	15%	14%	1
	ENGL 042 Level	22%	20%	20%	19%	15%	19%	-6
	ENGL 048 Level	30%	31%	33%	28%	26%	30%	-5
	Transfer/Associate Level	24%	26%	26%	29%	36%	28%	12
		Summer Terms					Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	No Placement	--	--	0%	0%	2%	1%	--
	Take ESOL Test	--	--	4%	2%	0%	2%	--
	Need English Advising	--	--	8%	12%	16%	12%	--
	ENGL 042 Level	--	--	24%	33%	28%	28%	--
	ENGL 048 Level	--	--	40%	37%	30%	36%	--
	Transfer/Associate Level	--	--	24%	16%	23%	21%	--
Not Accelerated	No Placement	1%	10%	7%	6%	5%	6%	3
	Take ESOL Test	1%	0%	2%	1%	2%	1%	1
	Need English Advising	7%	11%	12%	13%	12%	11%	4
	ENGL 042 Level	16%	16%	17%	20%	14%	16%	-2
	ENGL 048 Level	43%	33%	35%	27%	27%	33%	-16
	Transfer/Associate Level	32%	30%	28%	33%	41%	33%	9

Table 1.12. Headcount by Writing Placement (Original)

		Fall Terms					Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	2%	0%	2%	3%	4%	2%	2
	Take ESOL Test	2%	3%	2%	3%	1%	2%	-1
	Need English Advising	4%	9%	9%	5%	8%	7%	4
	ENGL 043 Level	54%	47%	52%	53%	45%	50%	-9
	ENGL 049 Level	34%	34%	34%	29%	22%	31%	-12
	Transfer/Associate Level	5%	6%	1%	7%	21%	8%	16
Not Accelerated	No Placement	6%	5%	5%	5%	4%	5%	-2
	Take ESOL Test	2%	2%	2%	3%	2%	2%	0
	Need English Advising	14%	14%	12%	13%	14%	13%	0
	ENGL 043 Level	36%	36%	32%	31%	27%	32%	-9
	ENGL 049 Level	38%	40%	45%	44%	49%	43%	12
	Transfer/Associate Level	5%	4%	4%	4%	4%	4%	-1
		Spring Terms					Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	No Placement	2%	4%	1%	5%	3%	3%	2
	Take ESOL Test	0%	2%	1%	3%	2%	1%	2
	Need English Advising	7%	7%	12%	7%	14%	9%	7
	ENGL 043 Level	65%	55%	52%	48%	44%	53%	-21
	ENGL 049 Level	23%	27%	30%	27%	31%	28%	8
	Transfer/Associate Level	4%	5%	3%	11%	7%	6%	3
Not Accelerated	No Placement	7%	6%	6%	5%	5%	6%	-2
	Take ESOL Test	2%	3%	2%	2%	3%	2%	1
	Need English Advising	14%	13%	14%	15%	15%	14%	1
	ENGL 043 Level	39%	37%	37%	31%	30%	35%	-9
	ENGL 049 Level	35%	38%	38%	43%	41%	39%	6
	Transfer/Associate Level	3%	4%	3%	3%	7%	4%	3
		Summer Terms					Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	No Placement	--	--	0%	0%	2%	1%	--
	Take ESOL Test	--	--	4%	2%	0%	2%	--
	Need English Advising	--	--	8%	12%	16%	12%	--
	ENGL 043 Level	--	--	60%	57%	53%	57%	--
	ENGL 049 Level	--	--	20%	29%	23%	24%	--
	Transfer/Associate Level	--	--	8%	0%	5%	4%	--
Not Accelerated	No Placement	1%	2%	9%	8%	7%	5%	6
	Take ESOL Test	1%	0%	2%	1%	2%	1%	1
	Need English Advising	7%	11%	12%	13%	12%	11%	4
	ENGL 043 Level	28%	22%	32%	30%	25%	28%	-3
	ENGL 049 Level	59%	59%	42%	43%	47%	50%	-12
	Transfer/Associate Level	4%	6%	4%	4%	7%	5%	3

Table 1.13. Headcount by Math Placement (Original)

		Fall Terms					Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	5%	2%	4%	5%	20%	7%	15
	Take Algebra Readiness Test	0%	0%	0%	0%	0%	0%	0
	Take Intermediate Algebra Test	0%	0%	0%	0%	0%	0%	0
	Basic Skills	75%	82%	76%	77%	63%	75%	-12
	Associate Level	9%	6%	9%	8%	8%	8%	0
	Transfer Level	11%	9%	11%	10%	9%	10%	-2
Not Accelerated	No Placement	10%	8%	8%	7%	7%	8%	-3
	Take Algebra Readiness Test	0%	0%	0%	0%	0%	0%	0
	Take Intermediate Algebra Test	0%	0%	0%	0%	0%	0%	0
	Basic Skills	73%	75%	74%	75%	73%	74%	0
	Associate Level	9%	9%	8%	7%	10%	9%	1
	Transfer Level	9%	8%	9%	11%	11%	10%	2
		Spring Terms					Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	No Placement	4%	8%	3%	12%	15%	8%	11
	Take Algebra Readiness Test	0%	0%	1%	0%	0%	0%	0
	Take Intermediate Algebra Test	0%	0%	0%	0%	0%	0%	0
	Basic Skills	77%	72%	80%	69%	71%	74%	-6
	Associate Level	9%	10%	8%	10%	5%	8%	-4
	Transfer Level	11%	9%	9%	8%	9%	9%	-1
Not Accelerated	No Placement	11%	9%	9%	9%	9%	9%	-2
	Take Algebra Readiness Test	0%	0%	0%	0%	0%	0%	0
	Take Intermediate Algebra Test	0%	0%	0%	0%	0%	0%	0
	Basic Skills	74%	75%	76%	75%	74%	75%	0
	Associate Level	8%	8%	7%	7%	9%	8%	1
	Transfer Level	7%	8%	8%	9%	9%	8%	2
		Summer Terms					Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	No Placement	--	--	4%	2%	2%	3%	--
	Take Algebra Readiness Test	--	--	0%	0%	0%	0%	--
	Take Intermediate Algebra Test	--	--	0%	0%	0%	0%	--
	Basic Skills	--	--	68%	76%	79%	75%	--
	Associate Level	--	--	8%	10%	7%	8%	--
	Transfer Level	--	--	20%	12%	12%	14%	--
Not Accelerated	No Placement	1%	12%	13%	11%	11%	10%	10
	Take Algebra Readiness Test	0%	0%	0%	0%	0%	0%	0
	Take Intermediate Algebra Test	0%	0%	0%	0%	0%	0%	0
	Basic Skills	75%	67%	66%	72%	71%	70%	-4
	Associate Level	13%	7%	11%	6%	6%	9%	-7
	Transfer Level	10%	14%	9%	11%	11%	11%	0

Table 1.14. Headcount by English Placement/Enrollment Level

Fall Terms							Average	% Difference 12-16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	English 042 Level	45%	40%	33%	31%	24%	35%	-21
	English 043 Level	54%	47%	52%	53%	45%	50%	-8
	English 048 Level	32%	27%	27%	33%	27%	29%	-5
	English 049 Level	34%	34%	34%	29%	22%	31%	-12
Not Accelerated	English 042 Enrolled	19%	30%	27%	26%	18%	24%	-1
	English 043 Enrolled	33%	43%	40%	38%	23%	35%	-10
	English 048 Enrolled	31%	50%	52%	57%	56%	49%	25
	English 049 Enrolled	48%	65%	67%	69%	78%	66%	30
Spring Terms							Average	% Difference 13-17
		Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	English 042 Level	53%	34%	38%	28%	21%	35%	-31
	English 043 Level	65%	56%	53%	48%	44%	53%	-21
	English 048 Level	28%	30%	28%	32%	33%	30%	5
	English 049 Level	23%	27%	30%	27%	31%	28%	8
Not Accelerated	English 042 Enrolled	23%	21%	25%	20%	19%	22%	-4
	English 043 Enrolled	36%	34%	34%	27%	22%	31%	-14
	English 048 Enrolled	53%	53%	54%	52%	53%	53%	-1
	English 049 Enrolled	68%	69%	72%	76%	74%	72%	6
Summer Terms							Average	% Difference 12-16
		Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	English 042 Level	--	--	24%	33%	28%	28%	--
	English 043 Level	--	--	60%	59%	53%	57%	--
	English 048 Level	--	--	40%	39%	30%	36%	--
	English 049 Level	--	--	20%	29%	23%	24%	--
Not Accelerated	English 042 Enrolled	69%	41%	32%	27%	35%	41%	-33
	English 043 Enrolled	68%	55%	28%	26%	32%	42%	-36
	English 048 Enrolled	47%	46%	45%	41%	32%	42%	-15
	English 049 Enrolled	58%	59%	63%	65%	63%	61%	6

Note. Categories are not mutually exclusive; cohorts may add to greater than 100%.

Student Outcomes

Table 2.1. Enrollment, Retention, Success & GPA in Fall Terms

Enrollment (Count)						Average	% Change 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	57	108	174	248	599	237	951%
Not Accelerated	1,877	1,854	2,047	1,889	1,370	1,807	-27%
Enrollment (Percent)						Average	% Difference 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	3%	6%	8%	12%	30%	12%	27
Not Accelerated	97%	94%	92%	88%	70%	88%	-27
Retention Rate						Average	% Difference 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	91%	89%	92%	94%	89%	91%	-2
Not Accelerated	92%	90%	89%	88%	87%	89%	-5
Success Rate						Average	% Difference 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	79%	77%	80%	81%	76%	79%	-3
Not Accelerated	74%	75%	73%	74%	68%	73%	-6
GPA						Average	Difference 12-16
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	2.86	3.04	2.96	3.10	2.91	2.97	4.52
Not Accelerated	2.66	2.81	2.73	2.80	2.65	2.73	-0.49

Table 2.2. Enrollment, Retention, Success & GPA in Spring Terms

Enrollment (Count)						Average	% Change 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	57	131	145	308	395	207	593%
Not Accelerated	1,853	1,762	1,924	1,515	989	1,609	-47%
Enrollment (Percent)						Average	% Difference 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	3%	7%	7%	17%	29%	12%	26
Not Accelerated	97%	93%	93%	83%	71%	88%	-26
Retention Rate						Average	% Difference 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	88%	83%	90%	83%	85%	86%	-3
Not Accelerated	89%	87%	86%	83%	82%	86%	-6
Success Rate						Average	% Difference 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	68%	57%	80%	67%	66%	68%	-2
Not Accelerated	71%	72%	69%	67%	66%	69%	-5
GPA						Average	Difference 13-17
	Spring 13	Spring 14	Spring 15	Spring 16	Spring 17		
Accelerated	2.86	2.43	3.13	2.92	2.83	2.83	-3.12
Not Accelerated	2.73	2.81	2.62	2.76	2.74	2.73	1.22

Table 2.3. Enrollment, Retention, Success & GPA in Summer Terms

Enrollment (Count)						Average	% Change 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	0	0	25	52	43	24	--
Not Accelerated	225	196	416	459	409	341	82%
Enrollment (Percent)						Average	% Difference 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	0%	0%	6%	10%	10%	5%	--
Not Accelerated	100%	100%	94%	90%	90%	95%	-10
Retention Rate						Average	% Difference 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	--	--	80%	94%	74%	83%	--
Not Accelerated	92%	91%	90%	89%	91%	91%	-1
Success Rate						Average	% Difference 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	--	--	76%	85%	58%	73%	--
Not Accelerated	84%	74%	78%	76%	79%	78%	-5
GPA						Average	Difference 12-16
	Summer 12	Summer 13	Summer 14	Summer 15	Summer 16		
Accelerated	--	--	3.55	3.22	2.78	3.18	--
Not Accelerated	3.27	2.86	2.78	2.79	2.99	2.94	-0.28

Table 2.4. Annual Enrollment, Retention, Success & GPA

Enrollment (Count)						Average	% Change 12/13-16/17
	2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	114	239	344	608	1,037	468	810%
Not Accelerated	3,955	3,812	4,387	3,863	2,768	3,757	-30%
Enrollment (Percent)						Average	% Difference 12/13-16/17
	2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	3%	6%	7%	14%	27%	11%	24
Not Accelerated	97%	94%	93%	86%	73%	89%	-24
Retention Rate						Average	% Difference 12/13-16/17
	2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	89%	86%	90%	89%	87%	88%	-2
Not Accelerated	90%	89%	88%	86%	86%	88%	-4
Success Rate						Average	% Difference 12/13-16/17
	2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	74%	66%	80%	74%	72%	73%	-2
Not Accelerated	73%	74%	72%	72%	69%	72%	-4
GPA						Average	Difference 12/13-16/17
	2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	2.86	2.72	3.07	3.02	2.87	2.91	0.01
Not Accelerated	2.73	2.81	2.69	2.78	2.74	2.75	0.01

Table 2.5. Enrollment, Retention, Success & GPA by Gender

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Female	55%	56%	56%	52%	55%	55%	0
	Male	45%	44%	44%	48%	45%	45%	0
Not Accelerated	Female	58%	55%	55%	56%	55%	56%	-3
	Male	42%	45%	45%	44%	45%	44%	3
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Female	90%	85%	93%	88%	86%	88%	-4
	Male	88%	87%	88%	89%	88%	88%	0
Not Accelerated	Female	91%	90%	88%	87%	86%	88%	-5
	Male	90%	88%	88%	85%	86%	87%	-4
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Female	73%	70%	83%	75%	75%	75%	2
	Male	75%	61%	76%	73%	68%	71%	-7
Not Accelerated	Female	76%	75%	73%	74%	72%	74%	-4
	Male	69%	72%	70%	68%	65%	69%	-4
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Female	2.80	2.89	3.06	3.11	3.10	2.99	0.30
	Male	2.93	2.50	3.08	2.93	2.60	2.81	-0.33
Not Accelerated	Female	2.86	2.83	2.77	2.86	2.86	2.84	0.00
	Male	2.54	2.78	2.59	2.68	2.58	2.63	0.05

Table 2.6. Enrollment, Retention, Success & GPA by Ethnicity

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	African American	14%	16%	13%	12%	11%	13%	-3
	Latino	68%	60%	69%	69%	70%	67%	3
	Other	18%	23%	18%	19%	18%	19%	0
Not Accelerated	African American	15%	14%	13%	13%	12%	13%	-2
	Latino	67%	66%	65%	65%	69%	66%	2
	Other	18%	21%	22%	21%	19%	20%	1
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	African American	94%	85%	91%	81%	89%	88%	-5
	Latino	91%	85%	90%	89%	86%	88%	-4
	Other	81%	88%	92%	91%	88%	88%	7
Not Accelerated	African American	89%	86%	87%	84%	84%	86%	-6
	Latino	91%	89%	87%	86%	87%	88%	-4
	Other	90%	91%	91%	89%	85%	89%	-5
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	African American	88%	67%	82%	61%	70%	73%	-18
	Latino	73%	65%	79%	76%	70%	72%	-2
	Other	67%	70%	82%	78%	77%	75%	10
Not Accelerated	African American	72%	72%	72%	73%	66%	71%	-5
	Latino	73%	72%	70%	70%	69%	71%	-4
	Other	77%	79%	77%	76%	71%	76%	-6
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	African American	3.00	2.58	2.99	2.84	2.80	2.84	-0.20
	Latino	2.91	2.67	3.04	3.03	2.80	2.89	-0.11
	Other	2.53	2.94	3.23	3.09	3.20	3.00	0.68
Not Accelerated	African American	2.73	2.88	2.69	2.84	2.76	2.78	0.03
	Latino	2.64	2.71	2.60	2.69	2.68	2.66	0.04
	Other	3.06	3.08	2.94	3.03	2.93	3.01	-0.13

Table 2.7. Enrollment, Retention, Success & GPA by Age Group

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	24 Years or Less	89%	79%	79%	83%	78%	82%	-10
	25 Years or More	11%	21%	21%	17%	22%	18%	10
Not Accelerated	24 Years or Less	77%	75%	71%	71%	73%	74%	-5
	25 Years or More	23%	25%	29%	29%	27%	26%	5
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	24 Years or Less	89%	86%	90%	89%	89%	89%	-1
	25 Years or More	92%	86%	92%	86%	82%	87%	-11
Not Accelerated	24 Years or Less	91%	90%	88%	87%	86%	88%	-5
	25 Years or More	88%	85%	87%	85%	85%	86%	-3
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	24 Years or Less	72%	67%	79%	74%	74%	73%	2
	25 Years or More	85%	64%	82%	75%	62%	73%	-23
Not Accelerated	24 Years or Less	73%	74%	71%	72%	69%	72%	-5
	25 Years or More	73%	71%	74%	71%	69%	72%	-4
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	24 Years or Less	2.79	2.69	2.98	2.97	2.90	2.87	0.11
	25 Years or More	3.40	2.82	3.40	3.28	2.77	3.13	-0.64
Not Accelerated	24 Years or Less	2.68	2.75	2.59	2.73	2.67	2.69	-0.01
	25 Years or More	2.90	3.00	2.93	2.91	2.93	2.93	0.02

Table 2.8. Enrollment, Retention, Success & GPA by Course Load

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Full-Time	75%	68%	67%	56%	48%	63%	-28
	Part-Time	25%	32%	33%	44%	52%	37%	28
Not Accelerated	Full-Time	63%	61%	53%	51%	49%	55%	-14
	Part-Time	37%	39%	47%	49%	51%	45%	14
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Full-Time	94%	92%	93%	92%	91%	92%	-3
	Part-Time	75%	73%	89%	83%	84%	81%	9
Not Accelerated	Full-Time	93%	92%	91%	90%	90%	91%	-3
	Part-Time	86%	83%	84%	81%	81%	83%	-5
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Full-Time	80%	73%	84%	78%	75%	78%	-5
	Part-Time	54%	51%	73%	67%	69%	63%	16
Not Accelerated	Full-Time	77%	79%	76%	75%	72%	76%	-4
	Part-Time	66%	65%	66%	66%	62%	65%	-4
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Full-Time	2.96	2.81	3.12	3.03	2.87	2.96	-0.09
	Part-Time	2.48	2.48	2.86	2.96	2.88	2.73	0.41
Not Accelerated	Full-Time	2.77	2.90	2.76	2.83	2.76	2.80	0.00
	Part-Time	2.57	2.64	2.58	2.72	2.62	2.62	0.05

Note. Summer enrollments are excluded.

Table 2.9. Enrollment, Retention, Success & GPA by Tutoring Hours

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	0 Hours	15%	18%	27%	30%	49%	28%	34
	0.1-10.0 Hours	61%	53%	46%	55%	41%	51%	-20
	10.1-20.0 Hours	17%	15%	15%	8%	6%	12%	-11
	More than 20 hours	8%	15%	13%	8%	4%	9%	-4
Not Accelerated	0 Hours	48%	46%	58%	57%	57%	53%	8
	0.1-10.0 Hours	39%	42%	34%	36%	36%	37%	-3
	10.1-20.0 Hours	6%	6%	5%	4%	4%	5%	-1
	More than 20 hours	7%	7%	4%	3%	3%	4%	-4
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	0 Hours	71%	77%	73%	72%	79%	74%	8
	0.1-10.0 Hours	93%	82%	95%	95%	94%	92%	1
	10.1-20.0 Hours	89%	97%	100%	98%	100%	97%	11
	More than 20 hours	100%	100%	100%	100%	100%	100%	0
Not Accelerated	0 Hours	86%	85%	83%	81%	80%	83%	-6
	0.1-10.0 Hours	93%	90%	94%	92%	94%	93%	0
	10.1-20.0 Hours	100%	96%	97%	97%	95%	97%	-5
	More than 20 hours	99%	98%	99%	100%	100%	99%	1
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	0 Hours	47%	49%	59%	54%	62%	54%	15
	0.1-10.0 Hours	72%	61%	81%	82%	79%	75%	7
	10.1-20.0 Hours	89%	71%	100%	85%	89%	87%	-1
	More than 20 hours	100%	100%	98%	89%	86%	95%	-14
Not Accelerated	0 Hours	69%	70%	65%	65%	61%	66%	-8
	0.1-10.0 Hours	73%	73%	80%	79%	78%	77%	4
	10.1-20.0 Hours	87%	83%	81%	88%	88%	85%	1
	More than 20 hours	95%	91%	93%	96%	89%	93%	-6
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	0 Hours	2.33	2.09	2.69	2.67	2.69	2.50	0.36
	0.1-10.0 Hours	2.76	2.69	2.93	3.07	2.94	2.88	0.18
	10.1-20.0 Hours	3.12	2.59	3.52	3.40	3.27	3.18	0.16
	More than 20 hours	3.78	3.51	3.61	3.35	3.39	3.53	-0.39
Not Accelerated	0 Hours	2.65	2.78	2.57	2.64	2.56	2.64	-0.09
	0.1-10.0 Hours	2.63	2.75	2.80	2.90	2.89	2.80	0.26
	10.1-20.0 Hours	3.05	3.05	2.85	3.07	3.11	3.03	0.05
	More than 20 hours	3.48	3.14	3.11	3.29	3.18	3.24	-0.30

Table 2.10. Enrollment, Retention, Success & GPA by Reading Placement (Original)

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	2%	2%	1%	3%	4%	2%	2
	ENGL 042 Level	48%	36%	34%	30%	23%	34%	-25
	ENGL 048 Level	31%	28%	28%	33%	29%	30%	-2
	Transfer/Associate Level	13%	23%	24%	24%	33%	23%	20
Not Accelerated	No Placement	6%	6%	5%	5%	4%	5%	-2
	ENGL 042 Level	23%	22%	21%	20%	15%	20%	-8
	ENGL 048 Level	32%	32%	33%	30%	29%	31%	-3
	Transfer/Associate Level	20%	23%	23%	25%	33%	25%	13
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	100%	80%	100%	71%	76%	85%	-24
	ENGL 042 Level	93%	86%	89%	86%	83%	87%	-10
	ENGL 048 Level	89%	88%	90%	90%	87%	89%	-1
	Transfer/Associate Level	87%	84%	93%	95%	93%	90%	6
Not Accelerated	No Placement	81%	83%	86%	80%	75%	81%	-6
	ENGL 042 Level	91%	91%	90%	86%	86%	89%	-5
	ENGL 048 Level	91%	90%	88%	88%	86%	89%	-5
	Transfer/Associate Level	90%	89%	89%	84%	87%	88%	-3
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	100%	40%	100%	14%	27%	56%	-73
	ENGL 042 Level	73%	70%	79%	71%	68%	72%	-5
	ENGL 048 Level	69%	66%	78%	74%	71%	71%	2
	Transfer/Associate Level	87%	64%	88%	90%	82%	82%	-5
Not Accelerated	No Placement	63%	63%	71%	66%	58%	64%	-5
	ENGL 042 Level	74%	75%	76%	72%	72%	74%	-2
	ENGL 048 Level	75%	76%	72%	74%	68%	73%	-7
	Transfer/Associate Level	74%	77%	74%	70%	70%	73%	-4
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	3.50	2.00	4.00	1.20	1.41	2.42	-2.09
	ENGL 042 Level	2.63	2.83	3.10	3.02	2.76	2.87	0.13
	ENGL 048 Level	2.96	2.58	2.93	2.99	2.95	2.88	-0.01
	Transfer/Associate Level	3.46	2.80	3.27	3.45	3.04	3.20	-0.43
Not Accelerated	No Placement	2.66	2.72	2.82	2.77	2.72	2.74	0.06
	ENGL 042 Level	2.63	2.74	2.71	2.70	2.74	2.70	0.12
	ENGL 048 Level	2.78	2.87	2.69	2.83	2.76	2.79	-0.02
	Transfer/Associate Level	2.96	3.07	2.87	2.93	2.84	2.93	-0.11

Note. Take ESOL Test and Need English Advising categories are excluded.

Table 2.11. Enrollment, Retention, Success & GPA by Writing Placement (Original)

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	2%	2%	2%	4%	3%	3%	2
	ENGL 043 Level	59%	52%	53%	50%	45%	52%	-14
	ENGL 049 Level	29%	30%	31%	28%	25%	29%	-4
	Transfer/Associate Level	4%	6%	3%	9%	15%	7%	11
Not Accelerated	No Placement	5%	5%	6%	5%	4%	5%	-1
	ENGL 043 Level	37%	35%	34%	31%	27%	33%	-10
	ENGL 049 Level	36%	38%	40%	42%	44%	40%	8
	Transfer/Associate Level	4%	4%	3%	4%	6%	4%	2
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	100%	80%	100%	74%	75%	86%	-25
	ENGL 043 Level	93%	88%	90%	88%	85%	89%	-8
	ENGL 049 Level	85%	83%	89%	93%	90%	88%	5
	Transfer/Associate Level	100%	86%	100%	92%	95%	95%	-5
Not Accelerated	No Placement	78%	78%	86%	79%	76%	79%	-1
	ENGL 043 Level	92%	89%	89%	86%	85%	88%	-6
	ENGL 049 Level	90%	91%	89%	87%	87%	89%	-3
	Transfer/Associate Level	95%	97%	92%	84%	88%	91%	-7
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	100%	40%	100%	13%	28%	56%	-72
	ENGL 043 Level	73%	65%	80%	72%	67%	71%	-7
	ENGL 049 Level	70%	68%	80%	85%	76%	76%	7
	Transfer/Associate Level	100%	79%	100%	92%	94%	93%	-6
Not Accelerated	No Placement	57%	59%	73%	65%	63%	63%	6
	ENGL 043 Level	74%	73%	75%	71%	69%	73%	-5
	ENGL 049 Level	75%	78%	71%	72%	69%	73%	-6
	Transfer/Associate Level	86%	85%	80%	79%	76%	81%	-10
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	3.50	2.00	4.00	1.18	1.42	2.42	-2.08
	ENGL 043 Level	2.85	2.62	3.10	2.95	2.72	2.85	-0.14
	ENGL 049 Level	2.85	2.90	3.05	3.34	3.09	3.05	0.24
	Transfer/Associate Level	2.80	3.08	3.44	3.56	3.25	3.23	0.45
Not Accelerated	No Placement	2.52	2.66	2.86	2.78	3.06	2.78	0.54
	ENGL 043 Level	2.65	2.74	2.72	2.70	2.73	2.71	0.08
	ENGL 049 Level	2.90	3.02	2.76	2.90	2.79	2.87	-0.11
	Transfer/Associate Level	3.08	2.95	2.91	3.18	2.90	3.00	-0.18

Note. Take ESOL Test and Need English Advising categories are excluded.

Table 2.12. Enrollment, Retention, Success & GPA by Math Placement (Original)

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	5%	5%	3%	8%	17%	8%	12
	Basic Skills	75%	77%	77%	73%	67%	74%	-9
	Associate Level	9%	8%	8%	9%	7%	8%	-2
	Transfer Level	11%	10%	11%	9%	9%	10%	-1
Not Accelerated	No Placement	9%	8%	8%	7%	7%	8%	-2
	Basic Skills	74%	75%	75%	76%	74%	75%	0
	Associate Level	9%	8%	8%	7%	8%	8%	0
	Transfer Level	8%	9%	9%	10%	10%	9%	2
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	83%	69%	83%	92%	95%	85%	12
	Basic Skills	91%	86%	91%	86%	84%	88%	-7
	Associate Level	100%	85%	93%	98%	93%	94%	-7
	Transfer Level	75%	91%	89%	93%	93%	88%	18
Not Accelerated	No Placement	83%	87%	87%	81%	81%	84%	-2
	Basic Skills	91%	88%	87%	86%	86%	88%	-5
	Associate Level	96%	89%	89%	88%	83%	89%	-13
	Transfer Level	92%	95%	92%	89%	94%	92%	1
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	83%	46%	83%	63%	85%	72%	2
	Basic Skills	79%	66%	79%	71%	66%	72%	-13
	Associate Level	30%	70%	86%	95%	79%	72%	49
	Transfer Level	67%	78%	81%	88%	81%	79%	15
Not Accelerated	No Placement	68%	71%	72%	68%	67%	69%	-1
	Basic Skills	72%	72%	70%	70%	69%	71%	-4
	Associate Level	80%	75%	77%	74%	63%	74%	-18
	Transfer Level	80%	84%	80%	81%	78%	81%	-2
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	3.37	2.22	3.80	2.62	3.04	3.01	-0.33
	Basic Skills	2.90	2.68	2.96	2.97	2.76	2.85	-0.13
	Associate Level	1.80	2.76	3.19	3.44	3.06	2.85	1.26
	Transfer Level	3.44	3.16	3.55	3.32	3.12	3.32	-0.33
Not Accelerated	No Placement	2.75	2.83	2.81	2.86	2.98	2.85	0.23
	Basic Skills	2.68	2.76	2.62	2.71	2.69	2.69	0.01
	Associate Level	2.84	2.88	2.86	2.87	2.67	2.82	-0.17
	Transfer Level	3.01	3.18	2.99	3.21	2.95	3.07	-0.07

Note. Take Algebra Readiness Test and Take Intermediate Algebra categories are excluded.

Table 2.13. Enrollment, Retention, Success & GPA by English Placement/Enrollment Level

		Enrollment					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	English 042 Level	48%	36%	34%	30%	23%	34%	-25
	English 043 Level	59%	52%	53%	50%	45%	52%	-14
	English 048 Level	31%	28%	28%	33%	29%	30%	-2
	English 049 Level	29%	30%	31%	28%	25%	29%	-4
Not Accelerated	English 042 Enrolled	14%	13%	13%	12%	12%	13%	-2
	English 043 Enrolled	23%	22%	20%	18%	13%	19%	-10
	English 048 Enrolled	26%	26%	26%	28%	28%	27%	2
	English 049 Enrolled	38%	39%	41%	43%	47%	41%	10
		Retention Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	English 042 Level	93%	86%	89%	86%	83%	87%	-10
	English 043 Level	93%	88%	90%	88%	85%	89%	-8
	English 048 Level	89%	88%	90%	90%	87%	89%	-1
	English 049 Level	93%	86%	89%	86%	83%	87%	-10
Not Accelerated	English 042 Enrolled	90%	87%	89%	87%	87%	88%	-3
	English 043 Enrolled	90%	86%	89%	88%	87%	88%	-3
	English 048 Enrolled	91%	90%	86%	85%	84%	87%	-8
	English 049 Enrolled	91%	90%	88%	86%	87%	88%	-4
		Success Rate					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	English 042 Level	73%	70%	79%	71%	68%	72%	-5
	English 043 Level	73%	65%	80%	72%	67%	71%	-7
	English 048 Level	69%	66%	78%	74%	71%	71%	2
	English 049 Level	73%	70%	79%	71%	68%	72%	-5
Not Accelerated	English 042 Enrolled	73%	69%	69%	70%	75%	71%	2
	English 043 Enrolled	72%	71%	75%	74%	75%	74%	3
	English 048 Enrolled	75%	75%	71%	72%	66%	72%	-9
	English 049 Enrolled	73%	75%	72%	71%	68%	72%	-6
		GPA					Average	Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	English 042 Level	2.63	2.83	3.10	3.02	2.76	2.87	0.13
	English 043 Level	2.85	2.62	3.10	2.95	2.72	2.85	-0.14
	English 048 Level	2.96	2.58	2.93	2.99	2.95	2.88	-0.01
	English 049 Level	2.85	2.90	3.05	3.34	3.09	3.05	0.24
Not Accelerated	English 042 Enrolled	2.59	2.51	2.48	2.52	2.89	2.60	0.30
	English 043 Enrolled	2.61	2.70	2.66	2.73	2.79	2.70	0.18
	English 048 Enrolled	2.72	2.70	2.71	2.83	2.61	2.71	-0.11
	English 049 Enrolled	2.85	3.04	2.75	2.85	2.76	2.85	-0.10

Note. Categories are not mutually exclusive.

Term & Annual Persistence

Table 3.1. Term & Annual Persistence

Persistence Cohorts						Average	% Change 12/13-16/17
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	35	64	75	136	274	117	683%
Not Accelerated	464	413	514	473	381	449	-18%
Term Persistence Rate						Average	% Difference 12/13-16/17
	Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	83%	83%	87%	82%	80%	83%	-3
Not Accelerated	82%	82%	82%	84%	81%	82%	-2
Annual Persistence Rate						Average	% Difference 12/13-15/16
	Fall 12	Fall 13	Fall 14	Fall 15			
Accelerated	69%	69%	61%	65%		66%	-3
Not Accelerated	63%	60%	60%	62%		61%	-1

Table 3.2. Term & Annual Persistence by Gender

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Female	19	38	41	81	150	66	689%
	Male	16	26	34	55	124	51	675%
Not Accelerated	Female	260	214	267	272	192	241	-26%
	Male	204	199	247	201	189	208	-7%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Female	89%	84%	85%	90%	83%	87%	-6
	Male	75%	81%	88%	71%	77%	78%	2
Not Accelerated	Female	85%	86%	87%	83%	84%	85%	0
	Male	79%	78%	76%	85%	77%	79%	-2
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15			
Accelerated	Female	63%	74%	59%	69%		66%	6
	Male	75%	62%	65%	60%		65%	-15
Not Accelerated	Female	69%	61%	62%	61%		63%	-8
	Male	54%	59%	57%	62%		58%	8

Table 3.3. Term & Annual Persistence by Ethnicity

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	African American	5	7	6	16	19	11	280%
	Latino	27	42	62	106	220	91	715%
	Other	3	15	7	14	35	15	1067%
Not Accelerated	African American	48	31	39	39	32	38	-33%
	Latino	362	327	373	366	287	343	-21%
	Other	54	55	102	68	62	68	15%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	African American	100%	86%	83%	81%	68%	84%	-32
	Latino	81%	90%	85%	82%	82%	84%	0
	Other	67%	60%	100%	86%	77%	78%	10
Not Accelerated	African American	77%	71%	72%	74%	75%	74%	-2
	Latino	82%	83%	83%	84%	82%	83%	0
	Other	87%	85%	83%	90%	76%	84%	-11
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	African American	100%	86%	50%	63%		75%	-38
	Latino	63%	74%	61%	65%		66%	2
	Other	67%	47%	71%	71%		64%	5
Not Accelerated	African American	52%	52%	51%	49%		51%	-3
	Latino	64%	60%	61%	63%		62%	-1
	Other	61%	65%	58%	60%		61%	-1

Table 3.4. Term & Annual Persistence by Age

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	24 Years or Less	33	59	64	129	250	107	658%
	25 Years or More	2	5	11	7	24	10	1100%
Not Accelerated	24 Years or Less	420	367	445	433	339	401	-19%
	25 Years or More	44	46	69	40	42	48	-5%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	24 Years or Less	82%	85%	88%	84%	81%	84%	-1
	25 Years or More	100%	60%	82%	57%	71%	74%	-29
Not Accelerated	24 Years or Less	83%	82%	82%	85%	81%	83%	-2
	25 Years or More	75%	85%	78%	70%	76%	77%	1
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	24 Years or Less	67%	69%	66%	66%		67%	-1
	25 Years or More	100%	60%	36%	57%		63%	-43
Not Accelerated	24 Years or Less	64%	60%	60%	63%		62%	0
	25 Years or More	52%	59%	55%	43%		52%	-10

Table 3.5. Term & Annual Persistence by Course Load

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Full-Time	29	50	55	102	194	86	569%
	Part-Time	6	14	20	34	80	31	1233%
Not Accelerated	Full-Time	340	301	343	305	253	308	-26%
	Part-Time	124	112	171	168	128	141	3%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Full-Time	83%	86%	89%	85%	87%	86%	4
	Part-Time	83%	71%	80%	74%	65%	75%	-18
Not Accelerated	Full-Time	84%	86%	86%	90%	85%	86%	1
	Part-Time	77%	71%	74%	73%	73%	74%	-5
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	Full-Time	69%	76%	65%	71%		70%	2
	Part-Time	67%	43%	50%	50%		52%	-17
Not Accelerated	Full-Time	66%	65%	65%	70%		66%	3
	Part-Time	52%	47%	49%	47%		49%	-5

Table 3.6. Term & Annual Persistence by Tutoring Hours

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	0 Hours	1	13	15	28	96	31	9500%
	0.1-10.0 Hours	18	30	40	88	140	63	678%
	10.1-20.0 Hours	11	8	13	7	22	12	100%
	More than 20 hours	5	13	7	13	16	11	220%
Not Accelerated	0 Hours	234	217	329	280	202	252	-14%
	0.1-10.0 Hours	194	160	151	181	165	170	-15%
	10.1-20.0 Hours	26	20	21	7	10	17	-62%
	More than 20 hours	10	16	13	5	4	10	-60%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	0 Hours	0%	69%	87%	68%	73%	59%	73
	0.1-10.0 Hours	78%	90%	85%	84%	83%	84%	5
	10.1-20.0 Hours	100%	75%	85%	86%	82%	85%	-18
	More than 20 hours	80%	85%	100%	100%	100%	93%	20
Not Accelerated	0 Hours	80%	76%	79%	82%	74%	78%	-6
	0.1-10.0 Hours	83%	88%	87%	86%	88%	86%	5
	10.1-20.0 Hours	88%	95%	81%	100%	90%	91%	2
	More than 20 hours	100%	94%	100%	100%	100%	99%	0
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	0 Hours	0%	46%	53%	46%		36%	46
	0.1-10.0 Hours	56%	77%	58%	68%		64%	13
	10.1-20.0 Hours	91%	50%	69%	57%		67%	-34
	More than 20 hours	80%	85%	86%	92%		86%	12
Not Accelerated	0 Hours	61%	59%	57%	58%		58%	-3
	0.1-10.0 Hours	62%	62%	66%	66%		64%	4
	10.1-20.0 Hours	73%	55%	52%	71%		63%	-2
	More than 20 hours	90%	75%	77%	100%		85%	10

Table 3.7. Term & Annual Persistence by Reading Placement (Original)

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	0	0	1	3	3	1	--
	ENGL 042 Level	20	26	29	47	80	40	300%
	ENGL 048 Level	10	18	19	47	81	35	710%
	Transfer/Associate Level	3	14	21	29	83	30	2667%
Not Accelerated	No Placement	11	5	5	3	3	5	-73%
	ENGL 042 Level	99	100	95	74	26	79	-74%
	ENGL 048 Level	139	105	163	144	111	132	-20%
	Transfer/Associate Level	137	151	202	192	204	177	49%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	--	--	100%	33%	67%	67%	--
	ENGL 042 Level	80%	92%	90%	85%	70%	83%	-10
	ENGL 048 Level	90%	72%	89%	81%	86%	84%	-4
	Transfer/Associate Level	67%	86%	86%	86%	87%	82%	20
Not Accelerated	No Placement	82%	80%	60%	100%	100%	84%	18
	ENGL 042 Level	80%	86%	79%	86%	65%	79%	-14
	ENGL 048 Level	81%	81%	82%	83%	79%	81%	-2
	Transfer/Associate Level	88%	84%	87%	84%	82%	85%	-6
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15			
Accelerated	No Placement	--	--	100%	0%		50%	--
	ENGL 042 Level	55%	81%	59%	66%		65%	11
	ENGL 048 Level	90%	61%	68%	68%		72%	-22
	Transfer/Associate Level	67%	71%	57%	69%		66%	2
Not Accelerated	No Placement	64%	40%	60%	67%		58%	3
	ENGL 042 Level	65%	66%	55%	57%		61%	-8
	ENGL 048 Level	63%	60%	61%	60%		61%	-3
	Transfer/Associate Level	65%	63%	66%	67%		65%	2

Note. Take ESOL Test and Need English Advising categories are excluded.

Table 3.8. Term & Annual Persistence by Writing Placement (Original)

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	0	0	1	3	3	1	--
	ENGL 043 Level	21	33	39	73	139	61	562%
	ENGL 049 Level	11	20	30	43	77	36	600%
	Transfer/Associate Level	1	5	0	7	28	8	2700%
Not Accelerated	No Placement	5	3	4	1	2	3	-60%
	ENGL 043 Level	156	152	172	146	66	138	-58%
	ENGL 049 Level	202	194	270	246	257	234	27%
	Transfer/Associate Level	23	12	19	20	19	19	-17%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	--	--	100%	33%	67%	67%	--
	ENGL 043 Level	86%	85%	82%	82%	78%	83%	-7
	ENGL 049 Level	73%	80%	97%	84%	84%	84%	12
	Transfer/Associate Level	100%	100%	--	100%	86%	96%	-14
Not Accelerated	No Placement	80%	100%	50%	100%	100%	86%	20
	ENGL 043 Level	81%	80%	81%	79%	76%	80%	-5
	ENGL 049 Level	86%	86%	85%	86%	80%	85%	-6
	Transfer/Associate Level	78%	92%	79%	95%	95%	88%	16
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15			
Accelerated	No Placement	--	--	100%	0%		50%	--
	ENGL 043 Level	71%	70%	54%	66%		65%	-6
	ENGL 049 Level	55%	75%	70%	70%		67%	15
	Transfer/Associate Level	100%	80%	--	71%		84%	-29
Not Accelerated	No Placement	60%	67%	50%	0%		44%	-60
	ENGL 043 Level	62%	58%	63%	52%		59%	-10
	ENGL 049 Level	66%	65%	61%	69%		65%	2
	Transfer/Associate Level	61%	75%	58%	75%		67%	14

Note. Take ESOL Test and Need English Advising categories are excluded.

Table 3.9. Term & Annual Persistence by Math Placement (Original)

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	0	0	1	6	6	3	--
	Basic Skills	29	56	57	106	199	89	586%
	Associate Level	3	2	6	9	34	11	1033%
	Transfer Level	3	6	11	15	35	14	1067%
Not Accelerated	No Placement	9	5	7	4	5	6	-44%
	Basic Skills	358	336	397	356	258	341	-28%
	Associate Level	49	30	50	46	51	45	4%
	Transfer Level	48	42	60	67	67	57	40%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	No Placement	--	--	100%	67%	83%	83%	--
	Basic Skills	86%	82%	86%	81%	78%	83%	-8
	Associate Level	33%	100%	83%	100%	85%	80%	52
	Transfer Level	100%	83%	91%	87%	86%	89%	-14
Not Accelerated	No Placement	78%	80%	57%	100%	80%	79%	2
	Basic Skills	82%	82%	80%	80%	81%	81%	-1
	Associate Level	82%	83%	90%	93%	67%	83%	-15
	Transfer Level	85%	86%	92%	96%	90%	90%	4
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15			
Accelerated	No Placement	--	--	100%	17%		58%	--
	Basic Skills	69%	68%	56%	67%		65%	-2
	Associate Level	33%	100%	67%	89%		72%	56
	Transfer Level	100%	67%	82%	60%		77%	-40
Not Accelerated	No Placement	56%	60%	57%	75%		62%	19
	Basic Skills	62%	58%	57%	56%		58%	-6
	Associate Level	57%	67%	64%	74%		65%	17
	Transfer Level	71%	76%	70%	82%		75%	11

Note. Take Algebra Readiness Test and Take Intermediate Algebra categories are excluded.

Table 3.10. Term & Annual Persistence by English Placement/Enrollment Level

		Persistence Cohorts					Average	% Change 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	English 042 Level	20	26	29	46	81	40	305%
	English 043 Level	21	33	39	72	139	61	562%
	English 048 Level	10	18	19	49	81	35	710%
	English 049 Level	11	20	30	44	78	37	609%
Not Accelerated	English 042 Enrolled	140	126	117	108	51	108	-64%
	English 043 Enrolled	215	185	200	186	72	172	-67%
	English 048 Enrolled	103	77	133	130	117	112	14%
	English 049 Enrolled	193	175	237	219	248	214	28%
		Term Persistence Rate					Average	% Difference 12/13-16/17
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	English 042 Level	80%	92%	90%	85%	70%	83%	-10
	English 043 Level	86%	85%	82%	82%	78%	83%	-7
	English 048 Level	90%	72%	89%	82%	86%	84%	-4
	English 049 Level	73%	80%	97%	84%	85%	84%	12
Not Accelerated	English 042 Enrolled	77%	83%	77%	86%	78%	80%	1
	English 043 Enrolled	79%	79%	77%	81%	81%	79%	1
	English 048 Enrolled	83%	87%	80%	86%	77%	83%	-7
	English 049 Enrolled	87%	86%	86%	85%	82%	85%	-5
		Annual Persistence Rate					Average	% Difference 12/13-15/16
		Fall 12	Fall 13	Fall 14	Fall 15	Fall 16		
Accelerated	English 042 Level	55%	81%	59%	65%		65%	10
	English 043 Level	71%	70%	54%	65%		65%	-6
	English 048 Level	90%	61%	68%	69%		72%	-21
	English 049 Level	55%	75%	70%	70%		68%	16
Not Accelerated	English 042 Enrolled	61%	60%	52%	57%		57%	-3
	English 043 Enrolled	61%	56%	57%	54%		57%	-7
	English 048 Enrolled	65%	69%	60%	67%		65%	2
	English 049 Enrolled	65%	66%	62%	68%		65%	3

Note. Categories are not mutually exclusive.

Subsequent Enrollment & Success in ENGL 101/105

Table 4.1. Subsequent Enrollment & Success in ENGL 101/105

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated		112	231	329	583	999	451	792%
Not Accelerated		2,542	2,537	2,881	2,560	1,892	2,482	-26%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated		70%	63%	72%	63%	38%	61%	-32
Not Accelerated		53%	53%	50%	47%	27%	46%	-26
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated		53%	48%	58%	44%	29%	47%	-9
Not Accelerated		43%	44%	41%	38%	20%	37%	-6

Table 4.2. Subsequent Enrollment & Success in ENGL 101/105 by Gender

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Female	61	129	184	301	551	245	803%
	Male	51	102	145	282	448	206	778%
Not Accelerated	Female	1,406	1,385	1,548	1,377	1,011	1,345	-28%
	Male	1,135	1,152	1,333	1,183	881	1,137	-22%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Female	67%	67%	76%	65%	40%	63%	-27
	Male	73%	58%	68%	61%	35%	59%	-37
Not Accelerated	Female	57%	55%	52%	49%	28%	48%	-29
	Male	48%	50%	48%	44%	24%	43%	-24
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	Female	57%	57%	61%	44%	32%	50%	-14
	Male	47%	38%	54%	44%	27%	42%	-3
Not Accelerated	Female	47%	46%	43%	40%	22%	40%	-7
	Male	38%	42%	39%	35%	17%	34%	-3

Table 4.3. Subsequent Enrollment & Success in ENGL 101/105 by Ethnicity

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	African American	16	38	42	72	117	57	631%
	Latino	75	138	226	398	696	307	828%
	Other	21	55	61	113	186	87	786%
Not Accelerated	African American	361	340	362	334	223	324	-38%
	Latino	1,672	1,635	1,821	1,637	1,264	1,606	-24%
	Other	509	562	698	589	405	553	-20%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	African American	81%	58%	79%	61%	37%	63%	-44
	Latino	68%	67%	72%	64%	39%	62%	-29
	Other	67%	58%	70%	63%	34%	58%	-33
Not Accelerated	African American	50%	47%	47%	40%	22%	41%	-28
	Latino	53%	52%	49%	47%	27%	46%	-26
	Other	57%	60%	55%	50%	27%	50%	-29
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	African American	69%	45%	62%	44%	31%	50%	-24
	Latino	53%	52%	57%	43%	29%	47%	-11
	Other	38%	42%	61%	48%	31%	44%	10
Not Accelerated	African American	40%	41%	38%	30%	17%	33%	-9
	Latino	42%	42%	40%	38%	20%	36%	-4
	Other	49%	51%	46%	40%	22%	42%	-9

Table 4.4. Subsequent Enrollment & Success in ENGL 101/105 by Age

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	24 Years or Less	100	182	259	484	785	362	685%
	25 Years or More	12	49	70	99	214	89	1683%
Not Accelerated	24 Years or Less	1,895	1,850	2,016	1,789	1,331	1,776	-30%
	25 Years or More	647	687	865	771	561	706	-13%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	24 Years or Less	69%	69%	73%	64%	42%	63%	-27
	25 Years or More	75%	43%	71%	61%	23%	55%	-52
Not Accelerated	24 Years or Less	54%	54%	51%	49%	28%	47%	-26
	25 Years or More	50%	49%	48%	43%	23%	43%	-27
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	24 Years or Less	52%	53%	56%	43%	32%	47%	-9
	25 Years or More	58%	33%	67%	47%	20%	45%	-11
Not Accelerated	24 Years or Less	44%	45%	41%	39%	21%	38%	-5
	25 Years or More	42%	43%	41%	35%	18%	36%	-7

Table 4.5. Subsequent Enrollment & Success in ENGL 101/105 by Course Load

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Full-Time	84	157	208	299	456	241	443%
	Part-Time	28	74	96	233	500	186	1686%
Not Accelerated	Full-Time	1,367	1,354	1,258	1,038	700	1,143	-49%
	Part-Time	1,022	1,036	1,284	1,138	853	1,067	-17%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	Full-Time	76%	72%	75%	71%	47%	68%	-29
	Part-Time	50%	45%	67%	51%	29%	48%	-21
Not Accelerated	Full-Time	60%	63%	58%	54%	30%	53%	-30
	Part-Time	41%	40%	38%	36%	16%	34%	-26
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	Full-Time	61%	57%	62%	53%	38%	54%	-8
	Part-Time	29%	30%	50%	30%	21%	32%	1
Not Accelerated	Full-Time	50%	53%	48%	44%	24%	44%	-5
	Part-Time	33%	32%	30%	28%	12%	27%	-5

Table 4.6. Subsequent Enrollment & Success in ENGL 101/105 by Tutoring Hours

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	0 Hours	17	41	87	174	486	161	2759%
	0.1-10.0 Hours	68	121	151	322	408	214	500%
	10.1-20.0 Hours	18	34	48	46	61	41	239%
	More than 20 hours	9	35	43	41	44	34	389%
Not Accelerated	0 Hours	1,448	1,383	1,848	1,631	1,161	1,494	-20%
	0.1-10.0 Hours	849	925	870	818	631	819	-26%
	10.1-20.0 Hours	118	105	97	64	62	89	-47%
	More than 20 hours	127	124	66	47	38	80	-70%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	0 Hours	41%	44%	59%	43%	28%	43%	-14
	0.1-10.0 Hours	71%	64%	74%	69%	46%	65%	-24
	10.1-20.0 Hours	83%	59%	79%	80%	46%	70%	-37
	More than 20 hours	89%	89%	88%	83%	64%	82%	-25
Not Accelerated	0 Hours	46%	45%	43%	39%	19%	38%	-27
	0.1-10.0 Hours	58%	60%	63%	60%	36%	55%	-22
	10.1-20.0 Hours	80%	69%	58%	63%	50%	64%	-30
	More than 20 hours	76%	74%	76%	77%	58%	72%	-18
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	0 Hours	29%	39%	41%	28%	21%	32%	-2
	0.1-10.0 Hours	51%	47%	57%	47%	35%	48%	-4
	10.1-20.0 Hours	61%	41%	69%	59%	39%	54%	-2
	More than 20 hours	89%	71%	84%	71%	57%	74%	-18
Not Accelerated	0 Hours	37%	38%	34%	30%	14%	31%	-7
	0.1-10.0 Hours	47%	49%	53%	50%	27%	45%	2
	10.1-20.0 Hours	64%	57%	49%	58%	37%	53%	-7
	More than 20 hours	65%	66%	65%	68%	42%	61%	4

Table 4.7. Subsequent Enrollment & Success in ENGL 101/105 by Reading Placement (Original)

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	2	4	5	21	36	14	1700%
	ENGL 042 Level	55	85	113	174	224	130	307%
	ENGL 048 Level	33	66	96	195	286	135	767%
	Transfer/Associate Level	15	52	77	142	336	124	2140%
Not Accelerated	No Placement	208	172	182	151	88	160	-58%
	ENGL 042 Level	473	462	496	411	239	416	-49%
	ENGL 048 Level	783	786	946	763	539	763	-31%
	Transfer/Associate Level	699	749	851	845	754	780	8%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	0%	50%	100%	14%	17%	36%	17
	ENGL 042 Level	67%	67%	68%	65%	37%	61%	-31
	ENGL 048 Level	73%	62%	71%	63%	38%	61%	-35
	Transfer/Associate Level	87%	63%	81%	72%	45%	69%	-42
Not Accelerated	No Placement	44%	40%	43%	34%	15%	35%	-29
	ENGL 042 Level	46%	48%	44%	35%	18%	38%	-28
	ENGL 048 Level	56%	55%	50%	48%	24%	47%	-32
	Transfer/Associate Level	62%	63%	61%	58%	36%	56%	-27
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	No Placement	0%	50%	100%	5%	11%	33%	5
	ENGL 042 Level	49%	52%	46%	46%	28%	44%	-3
	ENGL 048 Level	58%	50%	60%	44%	29%	48%	-13
	Transfer/Associate Level	73%	50%	69%	46%	36%	55%	-27
Not Accelerated	No Placement	37%	35%	36%	28%	11%	29%	-8
	ENGL 042 Level	38%	40%	36%	28%	15%	31%	-10
	ENGL 048 Level	45%	46%	42%	37%	18%	38%	-8
	Transfer/Associate Level	52%	52%	50%	47%	27%	45%	-5

Note. Take ESOL Test and Need English Advising categories are excluded.

Table 4.8. Subsequent Enrollment & Success in ENGL 101/105 by Writing Placement (Original)

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	2	4	6	22	35	14	1650%
	ENGL 043 Level	67	120	175	295	441	220	558%
	ENGL 049 Level	31	69	103	165	254	124	719%
	Transfer/Associate Level	5	14	9	50	152	46	2940%
Not Accelerated	No Placement	172	144	191	138	89	147	-48%
	ENGL 043 Level	861	835	901	717	486	760	-44%
	ENGL 049 Level	1,018	1,086	1,273	1,205	938	1,104	-8%
	Transfer/Associate Level	112	105	107	108	107	108	-4%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	0%	50%	100%	14%	17%	36%	17
	ENGL 043 Level	73%	61%	73%	64%	36%	61%	-37
	ENGL 049 Level	65%	68%	70%	70%	37%	62%	-28
	Transfer/Associate Level	100%	79%	78%	66%	58%	76%	-42
Not Accelerated	No Placement	43%	40%	39%	36%	11%	34%	-32
	ENGL 043 Level	47%	45%	44%	34%	17%	37%	-30
	ENGL 049 Level	62%	64%	59%	57%	35%	55%	-27
	Transfer/Associate Level	71%	66%	67%	64%	36%	61%	-35
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	No Placement	0%	50%	100%	5%	11%	33%	5
	ENGL 043 Level	52%	48%	61%	43%	27%	47%	-9
	ENGL 049 Level	61%	54%	49%	48%	29%	48%	-13
	Transfer/Associate Level	60%	57%	67%	50%	47%	56%	-10
Not Accelerated	No Placement	38%	37%	32%	31%	9%	29%	-7
	ENGL 043 Level	37%	37%	36%	26%	12%	30%	-11
	ENGL 049 Level	51%	53%	48%	46%	26%	45%	-6
	Transfer/Associate Level	58%	56%	59%	53%	28%	51%	-5

Note. Take ESOL Test and Need English Advising categories are excluded.

Table 4.9. Subsequent Enrollment & Success in ENGL 101/105 by Math Placement (Original)

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	5	12	12	50	177	51	3440%
	Basic Skills	85	178	255	422	661	320	678%
	Associate Level	10	19	25	55	68	35	580%
	Transfer Level	12	22	36	56	93	44	675%
Not Accelerated	No Placement	276	236	276	214	162	233	-41%
	Basic Skills	1,841	1,860	2,104	1,886	1,352	1,809	-27%
	Associate Level	216	213	240	190	179	208	-17%
	Transfer Level	203	223	259	269	198	230	-2%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	No Placement	40%	50%	67%	48%	41%	49%	1
	Basic Skills	73%	63%	71%	61%	35%	61%	-38
	Associate Level	50%	68%	80%	82%	56%	67%	6
	Transfer Level	75%	68%	75%	77%	43%	68%	-32
Not Accelerated	No Placement	46%	45%	43%	37%	16%	38%	-30
	Basic Skills	51%	51%	48%	44%	25%	44%	-26
	Associate Level	66%	62%	61%	58%	31%	56%	-35
	Transfer Level	70%	73%	66%	66%	42%	63%	-28
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	No Placement	20%	33%	58%	28%	32%	34%	8
	Basic Skills	54%	47%	57%	42%	26%	45%	-12
	Associate Level	40%	53%	60%	56%	47%	51%	16
	Transfer Level	67%	64%	61%	59%	38%	58%	-8
Not Accelerated	No Placement	37%	40%	36%	31%	12%	31%	-6
	Basic Skills	41%	41%	39%	34%	19%	35%	-7
	Associate Level	51%	52%	48%	48%	22%	44%	-3
	Transfer Level	64%	65%	59%	58%	33%	56%	-6

Note. Take Algebra Readiness Test and Take Intermediate Algebra categories are excluded.

Table 4.10. Subsequent Enrollment & Success in ENGL 101/105 by English Placement/Enrollment Level

		Cohorts					Average	% Change 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	English 042 Level	55	85	113	174	224	130	307%
	English 043 Level	67	120	175	295	441	220	558%
	English 048 Level	33	66	96	195	286	135	767%
	English 049 Level	55	85	113	174	224	130	307%
Not Accelerated	English 042 Enrolled	497	447	542	416	307	442	-38%
	English 043 Enrolled	863	804	807	628	339	688	-61%
	English 048 Enrolled	772	785	916	863	618	791	-20%
	English 049 Enrolled	497	447	542	416	307	442	-38%
		Subsequent Enrollment in ENGL 101/105					Average	% Difference 12/13-16/17
		2012/13	2013/14	2014/15	2015/16	2016/17		
Accelerated	English 042 Level	67%	67%	68%	65%	37%	61%	-31
	English 043 Level	73%	61%	73%	64%	36%	61%	-37
	English 048 Level	73%	62%	71%	63%	38%	61%	-35
	English 049 Level	65%	68%	70%	70%	37%	62%	-28
Not Accelerated	English 042 Enrolled	44%	38%	35%	29%	10%	31%	-34
	English 043 Enrolled	38%	38%	35%	28%	11%	30%	-27
	English 048 Enrolled	62%	61%	57%	52%	27%	52%	-35
	English 049 Enrolled	66%	68%	63%	61%	38%	59%	-29
		Subsequent Success in ENGL 101/105					Average	% Difference 12/13-15/16
		2012/13	2013/14	2014/15	2015/16	2015/17		
Accelerated	English 042 Level	49%	52%	46%	46%	28%	44%	-3
	English 043 Level	52%	48%	61%	43%	27%	47%	-9
	English 048 Level	58%	50%	60%	44%	29%	48%	-13
	English 049 Level	61%	54%	49%	48%	29%	48%	-13
Not Accelerated	English 042 Enrolled	36%	30%	29%	23%	7%	25%	-13
	English 043 Enrolled	30%	31%	29%	21%	8%	24%	-10
	English 048 Enrolled	50%	52%	48%	43%	21%	43%	-8
	English 049 Enrolled	54%	57%	52%	50%	29%	48%	-4

Note. Categories are not mutually exclusive.