

SAN DIEGO CITY COLLEGE

Office of Institutional Research Annual Research Agenda 2017/18

The Office of Institutional Research at San Diego City College (SDCC) aims to promote a culture of evidence and inquiry in which accurate data and evidence are generated and developed into useful information for institutional assessment, planning, and improving student learning and institutional effectiveness. Activities directed toward this mission include producing annual reports for academic and student services programs, disseminating information and facilitating discussion, fulfilling reporting requirements, and responding to ongoing campus-based requests for information about student behaviors, outcomes, and experiences.

The 2017/18 SDCC research agenda reflects the core services provided and the projects completed on an annual basis. Additionally, the Office of Institutional Research responds to *ad hoc* requests throughout the year. Research is prioritized based on the following hierarchy:

- Mandatory reporting and accreditation
- Research supporting planning or the execution of plans (e.g., strategic plan, integrated plan)
- Scheduled annual reports for evaluating campus programs and student support services
- Internal *ad hoc* requests from the campus community in the order received
- External *ad hoc* requests that have been approved by the district Institutional Review Board (IRB)

Urgent requests approved at the level of the vice presidents or president may at times take precedence over the order of priority.

The general process for most research requests includes:

1. Clarification and finalization of the request
2. Research and identification of data sources
3. Collection and/or extraction of data
4. Analysis of data
5. Validation of results and updates to the analysis
6. Summary and review of final product(s) or report(s)

2017/18 Calendar of Institutional Research Activities

	Fall 2017				Spring 2018					Summer 2018		
	September	October	November	December	January	February	March	April	May	June	July	August
Research Sharing/Transparency												
IREC Committee												
Research Agenda												
Research Newsletters*												
Research Roundtables*												
Annual Program Reports												
Accelerated English Report												
Accelerated Math Report*												
FYS Report												
Integrated Plan Outcomes Report*												
LCOM Linked Course Report												
Military Student Reporting												
Student Athletes Report*												
Student Equity Report												
Supplemental Instruction Report												
Tutoring Report												
Enrollment Management												
Enrollment Dashboards*												
Student Profile Update*												
Program Review												
Program Review Data Packets												
Point of Service Surveys												
Mandated Reporting												
ACCJC Annual Report												
Ad Hoc Grant Reporting												
IEPI Indicators												
Institution-Set Standards												
Ad Hoc Requests												
Internal Ad Hoc Requests												
External Ad Hoc Requests												

*Indicates new project in 2017/18

Institutional Priority	Research Question	Sources
Student Success	How well are students performing within each program/discipline and is there a trend toward improved success?	Accelerated English Report, Accelerated Math Report, Program Review Data Packets, Annual Degrees Conferred Supplement Report (district)
	How well do Basic Skills students perform and is there a trend toward improved success?	Accelerated English Report, Accelerated Math Report, Program Review Data Packets, Student Equity Report, Tutoring Annual Report, CCCCO Basic Skills Progress Tracker (state)
	How should courses be scheduled to meet student needs?	Enrollment Dashboards
	What are the characteristics of CTE students and how does enrollment impact future earnings?	ACCJC Annual Report, CCCCO Student Success Scorecard (state), CTE LaunchBoard (state)
Innovative Approaches	How effective are SDCC student support programs in promoting student success?	FYS Report, Integrated Plan Outcomes Report, LCOM Linked Course Report, Student Athletes Report, Tutoring Annual Report
	How have curriculum redesign initiatives (e.g., Supplemental Instruction, Acceleration) impacted student outcomes?	Accelerated English Report, Accelerated Math Report, Integrated Plan Outcomes Report, LCOM Linked Course Report, Program Review Data Packets, Supplemental Instruction Annual Report
	Are students in online courses performing at the same level as students in on-campus courses?	Program Review Data Packets, Online Student Success & Retention Report (district)
Equity, Inclusiveness, and Diversity	What are the characteristics of the students being served and how well do they reflect the surrounding community?	Program Review Data Packets, Student Equity Report, Fact Books (district)
	What disproportionate impacts are revealed in disaggregated student outcome data and how are they changing over time?	Integrated Plan Outcomes Report, Program Review Data Packets, Student Equity Report
Collaborative and Outreach Ventures	What are the characteristics of first-time to college students and how do they perform?	FYS Report, High School to College Pipeline Report (district)
	How many courses does SDCC offer at area high schools and how well do students perform in those courses?	Integrated Plan Outcomes Report
	What are the subsequent enrollment and success patterns of non-credit to credit students?	Noncredit to Credit Student Transition Report (district)
Environmental Stewardship	How well is City College educating students for sustainable careers?	Program Review Data Packets, Degree and Certificate Report (district)
Institutional Accountability	How well are students performing within statewide indicators of performance and is there a trend toward improved success?	ACCJC Annual Report, IEPI Indicators, Institution-Set Standards, Student Equity Report, CCCCO Student Success Scorecard (state)
	How satisfied are students with programs and services?	FYS Report, Point of Service Surveys
	How have programs funded by grants contributed to student success?	FYS Report, Integrated Plan Outcomes Report, Student Equity Report, Supplemental Instruction Annual Report, Tutoring Annual Report
	How should courses be scheduled to most efficiently use and generate institutional resources?	Enrollment Dashboards