



**Survey on Institutional Student Learning Outcomes**

**July 2019**

**Office of Institutional Research**

**SAN DIEGO CITY COLLEGE**

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**Background**

The purpose of the 2019 ISLO survey of students who completed an associate degree at San Diego City College was to assess student perceptions of the college's contribution to their growth in four of the college's seven Institutional Student Learning Outcomes (ISLOs). The 2019 survey focused on the areas of:

- Cultural Sensitivity/Global Awareness
- Information Management/Information Literacy
- Personal Responsibility
- Civic and Environmental Responsibility

The results will be shared with college stakeholders to engage in dialogue around student learning and student success in the service of inquiry and ongoing improvement.

**Methodology**

The methodological approach (student survey) and targeted ISLOs were selected through consultation with governance groups on campus<sup>1</sup>. The ISLO survey was designed by the Office of Institutional Research, informed by the VALUE rubrics developed by the Association of American Colleges and Universities<sup>2</sup>, as well as program-level SLOs at the college. Input provided by the consulted governance groups was used to improve the survey design.

The survey was sent to all students completing an associate degree in Fall 2018, Spring 2019, or Summer 2019. The initial invitation was sent on May 13, 2019, and two reminder emails were sent. Students were offered the chance to win one of four \$25 gift cards to amazon.com for their participation. A total of 1,161 students were invited to complete the survey, and 323 responses were received, for a 27.8% response rate.

Characteristics of the survey respondents appear in Appendix A next to the characteristics of the population invited to respond (i.e., students graduating with an associate degree). Distributions of the respondents aligned fairly well with distributions of the population, though spring graduates, and female students were all overrepresented among survey respondents. In comparison to the college's entire student population<sup>3</sup>, students invited to complete the survey were more likely to be older and female.

**Results**

The full survey results appear in Appendix B.

*Cultural Sensitivity/Global Awareness (Q1-2)*

- *Confidence in abilities.* Students showed agreement with statements regarding City College's contribution to their cultural sensitivity and global awareness (72% to 85%). Respondents were more likely to agree that the college contributed to their ability to interact meaningfully with people from other cultures (85%) and were least likely to agree that the college contributed to their ability to question the assumptions and implications of different belief systems (72%).

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<sup>1</sup> Groups consulted included the Accreditation Steering Committee, Academic Senate, Master Planning and Resource Oversight Council, and Executive Cabinet. The campus SLO coordinator was also consulted.

<sup>2</sup> <https://www.aacu.org/value/rubrics>

<sup>3</sup> <https://www.sdccd.edu/about/departments-and-offices/student-services-department/institutional-research-and-planning/research-reports/facts-on-file.aspx>

- *Average ratings.* Ratings did not vary widely by statement, with mean ratings ranging from 3.97 to 4.31 (out of 5). When asked about overall impact, 87% of respondents agreed that their experiences at the college improved their cultural sensitivity and global awareness (see Q9).
- *Qualitative themes.* Students primarily reported growth in their knowledge and awareness of the cultures, perspectives, beliefs, and points of views of their peers and other individuals at City College. Less primary but also common were increased understanding of their own cultural background and heritage. Students attributed their growth primarily to courses, professors, campus organizations, and clubs. Additionally, many reported developing their skills through participation in extracurricular activities, campus events, and conferences.

#### *Information Management/Information Literacy (Q3-4)*

- *Confidence in abilities.* Students agreed strongly with statements regarding City College's contribution to their information management skills and information literacy (83% to 88%). Respondents were most likely to agree that the college contributed to their ability to access information using effective search strategies (88%) and were least likely to agree that the college contributed to their ability to define the scope of a research question and select information sources to answer it (83%).
- *Average ratings.* Students were most likely to agree that City College contributed to their abilities in information management/information literacy than the other ISLOs measured; more than 83% of respondents agreed with each statement in Q3 assessing the college's contributions. Ratings did not vary widely by statement, with mean ratings ranging from 4.14 to 4.27. When asked about overall impact, 88% of respondents agreed that their experiences at the college improved their information management/literacy skills (see Q9).
- *Qualitative themes.* Students primarily reported growth in their ability to research using reliable sources, compose, and appropriately format final products that are designed to disseminate information to specific audiences. Less primary but also common were increased confidence in writing and public speaking, as well as an enhanced vocabulary. Students primarily attributed their growth to courses, specifically naming courses within the English, History, and Nursing departments. Many students also reported developing their literacy skills through exposure to campus and library events, the Learning Resource Center, campus organizations, and the English Learning Center.

#### *Personal Responsibility (Q5-6)*

- *Confidence in abilities.* The majority of respondents demonstrated agreement with statements regarding their abilities, with over 76% agreeing with each statement assessing their skills related to personal responsibility. Respondents were most likely to agree that City College contributed to their ability to develop educational and career goals with a clear plan of action for reaching those goals (88%) and were least likely to agree that the college contributed to their ability to evaluate and discern between healthy and unhealthy choices (76%).
- *Average ratings.* Ratings did not vary widely by statement, with mean ratings ranging from 4.05 to 4.33. When asked about overall impact, 87% of respondents agreed that their experiences at the college improved their personal responsibility skills and abilities (see Q9).
- *Qualitative themes.* Students primarily reported growth in the areas of time management and prioritization of responsibilities. Less primary but also common were accountability, life planning, goal setting, and financial management. Students attributed their growth mostly to courses and professors, as well as counselors and their involvement in campus organizations.

*Civic and Environmental Responsibility (Q7-8)*

- *Confidence in abilities.* A majority of respondents demonstrated agreement with statements regarding their abilities, with over 68% agreeing with each statement in Q7 assessing their skills related to civic and environmental responsibility. Respondents were most likely to agree that City College contributed to their ability to effectively listen and adapt to others to take action on a social or environmental issue (84%) and were least likely to agree that the college contributed to their ability to implement actions to reduce their environmental impact (68%).
- *Average ratings.* Ratings did not vary widely by statement, with mean ratings ranging from 3.91 to 4.17. When asked about overall impact, 77% of respondents agreed that their experiences at the college improved their civic and environmental responsibility skills and abilities (see Q9).
- *Qualitative themes.* Students primarily reported growth in their awareness of environmental and social justice issues, the importance of fulfilling their civic responsibilities of active citizens, and the ability to question their impacts on others. Less primary but also common was developing an understanding of the political system, community responsibility, and how to raise awareness in others. Students attributed their growth mostly to courses and professors, as well as campus organizations and events.

*Disaggregated Results*

The responses submitted in Q9 regarding the college's overall contribution to each of the four ISLOs were disaggregated to explore differences by student subgroups. Results were disaggregated by degree type, graduation term, age group, ethnicity, and gender. No statistically significant differences between groups were observed (based on one-way ANOVA tests for variables with three or more values and independent samples *t*-test for gender). Differences may still be of practical interest, especially those persisting across the ISLOs. Disaggregated results appear in Appendix C.

## Appendix A: Respondent Characteristics

Table 1. Degree Types of Survey Respondents

	Respondents	Population
AA	30%	30%
AA-T	24%	25%
AS	35%	33%
AS-T	10%	12%
<b>total respondents</b>		<b>323</b>

Table 2. Graduation Term of Survey Respondents

	Respondents	Population
Fall 2018	15%	20%
Spring 2019	80%	75%
Summer 2019	4%	4%
<b>total respondents</b>		<b>323</b>

Table 3. Age of Survey Respondents

	Respondents	Population
Under 18	-	0%
18 - 24	42%	40%
25 - 29	23%	25%
30 - 39	23%	23%
40 - 49	5%	6%
50 and over	7%	5%
<b>total respondents</b>		<b>322</b>

Table 4. Ethnicity of Survey Respondents

	Respondents	Population
African American/Black	8%	11%
American Indian	0%	1%
Asian/Pacific Islander	7%	6%
Filipinx	5%	4%
Latinx	52%	51%
White	23%	22%
Other	4%	4%
Unreported	0%	1%
<b>total respondents</b>		<b>322</b>

Table 5. Gender of Survey Respondents

	Respondents	Population
Female	66%	59%
Male	34%	41%
<b>total respondents</b>		<b>323</b>

## Appendix B: Survey Results

Q1. Please indicate the extent to which you agree with the following statements about City College's contribution to your skills and abilities.

My experience at City College (including courses, clubs, events, etc.) has contributed to my ability to...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average (1 to 5)	Response Count
Question the assumptions and implications of different belief systems.	3%	2%	22%	38%	34%	3.97	295
Understand my own cultural identity.	5%	4%	18%	34%	39%	3.98	295
Appreciate worldviews different from my own.	3%	1%	11%	38%	47%	4.25	295
Interact meaningfully with people from other cultures.	3%	2%	10%	33%	53%	4.31	295
Empathize with people who are culturally different than I am.	3%	1%	13%	33%	51%	4.28	294
Examine critical questions and issues about the interaction of societies and cultures across the world.	3%	1%	14%	36%	45%	4.19	294

Q2. In a few sentences, please describe how your experiences at City College (including courses, clubs, events, etc.) have contributed to the development of your cultural sensitivity/global awareness. You may provide examples of specific events, activities, or assignments.

174 responses

- Skills gained
  - Appreciation and interest in others experiences and cultures
  - appreciation of own culture
  - awareness of world events
  - improved communication
- Source of skills gained
  - Courses, professors, student clubs, campus events and workshops
  - Secondary: Student and employee diversity
- Programs named
  - Alcohol and Other Drug Studies, American Sign Language, Anthropology, Black Studies, Chicano Studies, Drama, English, EOPS, Gender Studies, Geography, Geography, HACU Conference, Humanities, MECHA, Multicultural Studies, Nursing, Peace Studies, Philosophy, Price Scholars, Social Justice Conference, Sociology, Speech/Communication, Umoja, World Cultures

Response samples:

After talking and learning about the history of different cultures it has opened my eyes and helps me understand and appreciate what others have gone through.

All my classes have been filled with culturally diverse students, as well as the teachers themselves. I've always been culturally sensitive, and City College has solidified how important global awareness is - through their staff, students, and subject material. I'm proud to attend a great school with culturally aware people.

Before taking Chicano History, I never understood why some Latinos were so proud of their heritage. Growing up, it was just a part of who I was. I did not know the history behind all of it until this class opened my eyes to a whole new past.

Every humanities and liberal arts class places huge emphasis on being aware of other, from English to communications and humanities. My biggest takeaway from City College was learning to be proud of my cultural identity

Global awareness is something my English classes, sociology class, and Chicano studies class have really highlighted by teaching me the importance of current issues in the world. These classes helped me be informed and apply it to my own life.

Many of the art and design classes I've taken made me understand the different purposes people have when they create. Their work is a reflection of their experiences and/or self-identity.

Studying at SDCC really open my eyes to so many other cultures and type of people. I had the pleasure and privilege to become friends with people outside my culture and it was one of the most amazing things a could have experienced not only as students at SDCC but also as a human being who now understands that despite our difference in culture and way of looking we all have something that make us special and lets me know that different is not only beautiful but is also essential to our society.

Through my courses in peace studies, world religions, political science, gender studies and history I have garnered a more holistic perspective on the world and the people around me. I better understand how I contribute as a global citizen, I understand my privilege in our society and how I can use it to make space for others. I also understand the ways in which others in society need to make room for me.



Q3. Please indicate the extent to which you agree with the following statements about City College’s contribution to your skills and abilities.

My experience at City College (including courses, clubs, events, etc.) has contributed to my ability to...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average (1 to 5)	Response Count
Define the scope of a research question and select information sources to answer it.	2%	2%	13%	46%	37%	4.14	285
Access information using effective search strategies.	2%	2%	8%	48%	40%	4.22	284
Select information sources based on their relevance, currency, and authority.	3%	2%	10%	46%	39%	4.16	284
Research, organize, and synthesize information from a variety of sources.	2%	1%	9%	45%	42%	4.23	285
Correctly use academic citation and reference formats (MLA, APA, etc.).	2%	2%	12%	37%	47%	4.24	285
Correctly use paraphrasing, summarizing, and quotations.	2%	1%	9%	41%	46%	4.27	285

Q4. In a few sentences, please describe how your experiences at City College (including courses, clubs, events, etc.) have contributed to the development of your information management/literacy. You may provide examples of specific events, activities, or assignments.

158 responses

- Skills gained
  - Writing and formatting research papers appropriately,
  - correct use of APA and MLA,
  - researching for papers and presentations,
  - persuasive writing,
  - analyzing and critiquing research questions,
  - identifying reliable sources,
  - ability to disseminate information to varying audiences
  - Secondary skills gained:
    - Confidence in writing and public speaking,
    - expanded vocabulary
- Source of skills gained
  - Courses, professors, campus events and workshops
  - Secondary: Campus diversity, student clubs
- Programs named
  - Business, City Times, Communications, community service opportunities, Computer and Information Science, Counseling, Electronics, English, English Center, Graphic Design, History, library course research days, library events, Library Science, library tours, Mathematics, MECha, MESA, Nursing, Philosophy, Physiology, Political Science, Psychology, tutoring, writing workshops

Response samples:

Courses taught me how to find sources relevant to our assignments and questions to better understand when to use those sources.

Helped with practical application of literacy rules and when it was appropriate to use them.

I am proud to say and confirm that City College is an outstanding place for student to gain and improve their skill in writing and management. The English Learning Center helped me write APA style papers and correctly cite them. I was also able to manage my career search with the career Counseling Center. The center offers many options to improve your job search.

I have gone through three separate classes where I have been able to learn about the resources provided by the library. Additionally, in my laboratory classes I have learned how to effectively write reports and scientific articles.

I loved the fact that I started with below college English classes because my professors were really helpful and went through the whole process of citation and many other things thoroughly.

I took Library Science 101 and this class has really saved me. I enjoy doing research and I make use of the Article database and books that are available.

I took part in many community service and panels on campus, I definitely had to be able to search through lots of information and assist in some bits of research. I feel much more adept at being able to read, understand, and synthesize a variety of information.

In my time at the City Times organization I learned how to treat information and how to determine its credibility. We learned how to properly credit our sources for the information we had.

Many of the courses that I have taken in City College have helped me develop better writing skills and learn how I can access a variety of information through different data bases. Also, having different workshops throughout the year helped me become a better writer.

My English classes have helped me develop my literacy and information management. I think doing research on current issues and applying it into writing has not only helped me practice my writing and understanding capabilities, but also strengthened my understanding of the different events across the globe and the information it gives.

Since I started taking classes at City, the English Tutoring center became my study place. I have learned everything about grammar, punctuation, organization of the essays, research technics, different formats, etc. We are blessed to have our amazing tutors!

The English lab should be your weekly date. Practice and review by the experts ='s success

When I take English and history course, it requires a lot of writing and research. I had difficulties with the new technology at first, but through the help of learning resource center like tutoring center, I resolved the problem. LRC website has a lot of resource to do project and the books are very useful and handy.

Student workshop at the begging of the semester also help some student to get information on where to go when they need something for school and when they are looking for job.

Q5. Please indicate the extent to which you agree with the following statements about City College's contribution to your skills and abilities.

My experience at City College (including courses, clubs, events, etc.) has contributed to my ability to...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average (1 to 5)	Response Count
Successfully collaborate with a diverse group of peers or team members.	2%	4%	9%	35%	50%	4.27	284
Evaluate and discern between healthy and unhealthy choices.	3%	2%	19%	38%	38%	4.05	285
Articulate the knowledge, skills, and abilities I have developed to pursue employment or further education.	2%	2%	8%	40%	47%	4.27	285
Develop success skills necessary for completing college.	2%	1%	8%	39%	49%	4.31	284
Make ethical decisions in complex situations.	2%	1%	14%	38%	44%	4.21	283
Take responsibility for my own actions.	2%	1%	11%	32%	53%	4.33	284
Develop educational and career goals with a clear plan of action for reaching those goals.	2%	2%	8%	39%	49%	4.30	284

Q6. In a few sentences, please describe how your experiences at City College (including courses, clubs, events, etc.) have contributed to the development of your personal responsibility. You may provide examples of specific events, activities, or assignments.

168 responses

- Skills gained
  - Time management and prioritization of responsibilities
  - Recognize the importance of punctuality
  - Discover interests and formulate goals related to those interests
  - Financial management
  - Recognize the importance of planning ahead
  - How to ask for help
- Source of skills gained
  - Courses, professors, campus events and workshops
  - Secondary: student clubs
- Programs named
  - Accounting, Associated Student Government, Athletics, Anthropology, Chicano Studies, City Women who Rock, Counseling, Math lab, MESA, Microbiology, Nursing, Peace Studies, Personal Growth, Physiology

Response samples:

Attending college classes have taught me how to be responsible and dedicated to your work. Seeing other peers working towards their goal has influenced me to work more. It made me realize that putting in effort will make you achieve your goals.

Before attending City College, I lacked motivation and was always late for everything. Attending college gave me the opportunity to practice punctuality and preparedness.

Being a part of City College taught me to manage my time better and to prioritize my education.

Being expected to complete college level coursework with individuality and quality and submit it by set deadlines has helped develop my personal sense of responsibility. By taking the Peace Studies Field Work/Service Work course I had to fulfill my commitment to both the academic assignments given and the actual practice of knowledge in the nonprofit organization I was placed at.

Being involved on campus heavily influenced how my personal responsibility went beyond just myself, and grew my empathetic capacity.

City College has put me back in the drivers' seat of my life. I have nothing but accolades for the faculty and staff. I have also discovered a love of teaching from working in the math lab.

I gained a lot by going back to school. I realized that it was up to me and only me to make a good and honorable way of living. No one was going to teach me how to grow as a person and as a student. I was able to set goals and accomplish them. I became responsible by taking my future forward.

During my experience in City College, I have learned that I myself is responsible for my own action. If I have courage and dedication there is nothing I couldn't do. I am not grade A student but I am happy with the grade I obtain. It is because I didn't try hard and I was procrastinating. At least, I show up to class and never miss a day. I love learning but sometime language barrier and family difficulty interrupt my study time and I couldn't put my whole heart out to study. I understand that if I have study hard and put more effort on study, I would have made better grade than this. I also believe that it is never too old to learn and it is every too late to turn. I still have a whole adventure ahead of me and I will be more prepared and hard working.

Going to City helped me to develop my life planning skills. In particular, working with counselors to set an educational plan for myself helped me to learn the required courses to graduate and transfer, and also showed me that finding information like that on my own is easier than I thought.

I got my first job at City College and it taught me how to be responsible with my finances.

I learned to take responsibility in every course and events that I attended. I can say that I feel very responsible person because college in general taught me how my actions can impact me either positive or negatively. In my personal growth class 120 I learned so much about how to take responsibility not only for my own actions but also for my education. I learned how to take ownership of my education, reaching out for help, asking questions, finding a community to feel supported, wonder around for different opportunities and building a friendship and network with professor, counselors, staff and even the president.

It made realize that from this point on I am held responsible for my choices and actions and that I need to make decisions that will make a better person and a better student.

Taking ownership of my failures and wins. Learning to accept who I am.

Through my Chicano Studies classes I was able to learn about myself and grow as a person. It has helped me develop my personal responsibility and it enables me to a better person.

You must show up, sometimes even if you feel crappy. You must decide quitting is not an option nor is missing class

Q7. Please indicate the extent to which you agree with the following statements about City College’s contribution to your skills and abilities.

My experience at City College (including courses, clubs, events, etc.) has contributed to my ability to...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average (1 to 5)	Response Count
Apply my knowledge, skills, and abilities to my participation in civic life, politics, and government.	2%	3%	18%	42%	36%	4.06	283
Effectively listen and adapt to others to take action on a social or environmental issue.	2%	1%	13%	45%	39%	4.17	282
Collaboratively work across and within communities to achieve a shared goal.	2%	2%	16%	43%	37%	4.10	282
Understand how my lifestyle and actions impact the environment and other living things.	3%	2%	14%	40%	41%	4.15	282
Understand the impact the environment has on human health and happiness.	3%	2%	14%	36%	44%	4.17	282
Implement actions to reduce my environmental impact.	3%	5%	24%	34%	34%	3.91	282
Understand the basic structures in local or national political systems.	2%	4%	23%	41%	30%	3.92	281

Q8. In a few sentences, please describe how your experiences at City College (including courses, clubs, events, etc.) have contributed to the development of your civic and environmental responsibility. You may provide examples of specific events, activities, or assignments.

157 responses

- Skills gained
  - Empowerment as an active citizen with an awareness of the importance of civic participation
  - Ability to demystify government and institutional functions in our society.
  - Sense of responsibility to be informed on issues in their community and actively work to address those issues.
  - Development of an understanding of responsibilities of a citizen in their communities (i.e., community responsibility).

- Awareness of human impact on the environment, the environmental impact of their own actions, and the desire to contribute to solutions to the environmental crises.
- How to raise awareness about global issues
- Ability to question their impact on others.
- Source of skills gained
  - Courses, campus events, professors
- Programs named
  - Associated Student Government, Biology, Black Studies, Business Law, Chemistry, Chicano Studies, Communication, Dramatic Arts, Environmental Science, Gender Studies, Geography, Humanities, MEChA, Peace Studies, Political Science, Psychology, Seeds @City, Social Justice Conference, Sociology, Sustainability

Response samples:

As I took classes I learned more and more about how humans have an effect on the environment around us. As I learned, I tried to put it into practice trying to make my voice heard.

Being located in the heart of the city, I've become aware of my environment and have been made aware of how to take care of my city. Through initiatives that city has placed I've been better informed of my environment.

City College has definitely contributed to my overall understanding of my environmental and civic duties. From voting for elections to helping other in need. At City College everyone is here to lend a hand and that's what makes this college so great!

City College introduced me to the Peace Studies program through which I have become a more globally involved citizen and actively engage in community building everyday. Without this program I do not believe I would have developed the ambition to build my future towards one of peace-building.

I can truly say that after attending City College for the last 2 years, I am now an informed citizen who pays attention to issues of the environment, government and politics, and social justice.

I feel San Diego City College helped my knowledge base in areas unknown to me (i.e., community psychology, homelessness, drug abuse). I am now a better consumer of information and can determine what really applies to civic and environmental responsibility with greater success.

I have become a social justice warrior who is dedicated to fighting and ending this mass incarceration epidemic that has destroyed our country

I have been volunteering to serve as a poll worker ever since I started learning liberal arts at City College particularly after I took political science 102

I have learnt about globalization and my impact as a consumer on the world. I have also taken political science classes which have better helped me understand the way government and institutions function.

I see things differently now. I don't jump into conclusion, judging people, etc. I believe in helping people around me, my community. Doing so makes me feel good inside.

I volunteered for a Social Justice Conference, this experience increased my awareness of the social injustices that occur at a societal level and the steps to take to make a difference. I also, did 6 hours of service learning at Seeds@City Urban Farm where I learned about sustainable agriculture. I took field trips in my Biology courses and learned about the impact humans have on the environment and what measures to take to reduce my carbon footprint. Also, I was part of the March for Science to help spread awareness about the impact humans have on our environment.

My experience at City College contributed in my consciousness of the world around me. For example, now I try to reduce my carbon footprint by changing everyday products to products that are biodegradable. I also grew a new passion to be eco-friendly and to share the knowledge that I learned at City College.

My Sociology class has helped me see that there are many marginalized people in society. This inspired me to volunteer at an orphanage in the Philippines that houses children who had abnormalities and birth defects. The event helped me see that there is an unfair distribution of opportunities to impoverished children, and called me to share what I thought and what I can do about the issue.

Psychology courses at City taught me to question my impact on others.

Taking sociology classes as well as English classes from an environmental perspective really helped with making aware of the impact I have of not only the world but also the world around me as a member of society. Not only did I learn how are behavior affects the environment around me but also the way I interact with people. I also learn many different ways and things i can do to make things better.

When I took my sociology class, I learned a lot about the social issues and injustice occurring at that time. I felt empowerment to spread awareness within the people I knew.

Q9. Please indicate the extent to which you agree with the following statements:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average (1 to 5)	Response Count
My experiences at San Diego City College have improved my cultural sensitivity/global awareness.	4%	1%	8%	37%	50%	4.28	262
My experiences at San Diego City College have improved my information management/literacy.	3%	1%	9%	43%	44%	4.26	263
My experiences at San Diego City College have improved my personal responsibility.	3%	2%	8%	35%	52%	4.32	262
My experiences at San Diego City College have improved my civic and environmental responsibility.	3%	2%	19%	38%	39%	4.09	263

## Appendix C: Disaggregated Results

Table 1. Mean Ratings for Q9 by Degree Type

		N	Mean
My experiences at San Diego City College have improved my cultural sensitivity/global awareness.	AA	79	4.23
	AA-T	65	4.40
	AS	92	4.24
	AS-T	26	4.27
My experiences at San Diego City College have improved my information management/literacy.	AA	79	4.14
	AA-T	65	4.42
	AS	93	4.22
	AS-T	26	4.42
My experiences at San Diego City College have improved my personal responsibility.	AA	79	4.20
	AA-T	65	4.40
	AS	93	4.34
	AS-T	25	4.36
My experiences at San Diego City College have improved my civic and environmental responsibility.	AA	79	3.96
	AA-T	65	4.14
	AS	93	4.10
	AS-T	26	4.31

Note. Differences between groups not statistically significant ( $p > 0.05$ ).

Table 2. Mean Ratings for Q9 by Graduation Term

		N	Mean
My experiences at San Diego City College have improved my cultural sensitivity/global awareness.	Fall 2018	43	4.26
	Spring 2019	208	4.26
	Summer 2019	11	4.64
My experiences at San Diego City College have improved my information management/literacy.	Fall 2018	43	4.33
	Spring 2019	209	4.24
	Summer 2019	11	4.45
My experiences at San Diego City College have improved my personal responsibility.	Fall 2018	43	4.16
	Spring 2019	208	4.34
	Summer 2019	11	4.45
My experiences at San Diego City College have improved my civic and environmental responsibility.	Fall 2018	43	3.98
	Spring 2019	209	4.10
	Summer 2019	11	4.27

Note. Differences between groups not statistically significant ( $p > 0.05$ ).



Table 3. Mean Ratings for Q9 by Age Group

		N	Mean
My experiences at San Diego City College have improved my cultural sensitivity/global awareness.	18 - 24	102	4.33
	25 - 29	61	4.48
	30 - 39	61	4.18
	40 - 49	16	4.06
	50 and >	21	3.86
My experiences at San Diego City College have improved my information management/literacy.	18 - 24	102	4.38
	25 - 29	61	4.26
	30 - 39	62	4.19
	40 - 49	16	4.13
	50 and >	21	3.95
My experiences at San Diego City College have improved my personal responsibility.	18 - 24	102	4.38
	25 - 29	60	4.40
	30 - 39	62	4.24
	40 - 49	16	4.25
	50 and >	21	4.05
My experiences at San Diego City College have improved my civic and environmental responsibility.	18 - 24	102	4.15
	25 - 29	61	4.18
	30 - 39	62	4.02
	40 - 49	16	4.00
	50 and >	21	3.76

Note. Differences between groups not statistically significant ( $p > 0.05$ ).

Table 4. Mean Ratings for Q9 by Ethnicity

		N	Mean
My experiences at San Diego City College have improved my cultural sensitivity/global awareness.	African American/Black	25	4.16
	Asian/Pacific Islander	16	4.19
	Filipinx	14	4.43
	Latinx	133	4.41
	White	59	4.08
	Other	13	4.15
	Unreported	1	5.00
My experiences at San Diego City College have improved my information management/literacy.	African American/Black	25	4.20
	Asian/Pacific Islander	16	4.00
	Filipinx	15	4.33
	Latinx	133	4.38
	White	59	4.15
	Other	13	3.92
	Unreported	1	5.00
My experiences at San Diego City College have improved my personal responsibility.	African American/Black	25	4.28
	Asian/Pacific Islander	15	4.13
	Filipinx	15	4.53
	Latinx	133	4.46
	White	59	4.03
	Other	13	4.31
	Unreported	1	5.00
My experiences at San Diego City College have improved my civic and environmental responsibility.	African American/Black	25	4.16
	Asian/Pacific Islander	16	3.94
	Filipinx	15	4.27
	Latinx	133	4.20
	White	59	3.92
	Other	13	3.69
	Unreported	1	5.00

Note. Differences between groups not statistically significant ( $p > 0.05$ ).

Table 5. Mean Ratings for Q9 by Gender

		N	Mean
My experiences at San Diego City College have improved my cultural sensitivity/global awareness.	Female	174	4.33
	Male	88	4.18
My experiences at San Diego City College have improved my information management/literacy.	Female	174	4.29
	Male	89	4.21
My experiences at San Diego City College have improved my personal responsibility.	Female	174	4.34
	Male	88	4.26
My experiences at San Diego City College have improved my civic and environmental responsibility.	Female	174	4.14
	Male	89	3.99

Note. Differences between groups not statistically significant ( $p > 0.05$ ).